

# the eclectic

THE BI-MONTHLY CAMPUS NEWS REPORT

Volume III, Issue VII April 1975

## Controversies May Defeat Activity Fee Hike Proposal

By Julie Rutz

The resolution recently passed by the Student Senate concerning raising the student activity fee has promoted some controversy among DMACC students.

Students, both supporting and opposing the approved resolution, are now waiting for final approval or rejection by Superintendent Paul Lowery and the DMACC Board of Directors.

Disagreements between Career Education and Liberal Arts students are the basic reasons for the questioning of the activity fee raise. Most Career Education students attend classes from 8:00 a.m. to 3:00 p.m. with an hour break for lunch, depending upon each program. Whereas, Liberal Arts students set up their own schedules.

Some Career Ed. students can't at-

### JOBS INTERFERE WITH ATTENDANCE

tend student activities because of the jobs they hold off campus during the school week. Their program consists of two days of classes on campus and three days of on-the-job training, off campus.

Sue Farlow, student senator representing the Nursing program believes that provisions should be made for the Career Ed. students. "Most of the Career students have jobs and too much homework to even attend any social activities," said Farlow. "Due to time conflicts and the amount of married people in Career Ed., or other responsibilities the students do not have enough time for such activities," she concluded.

### HAVE NOT LIKED PROGRAMS

Jean Jordan, student senator representing the Child Development program believes the activities held in the past have not appealed to the people in her career program. "There are a series of programs that the students have not liked, like the dances and things," said Jordan.

"Sometimes when we're in lab activities the programs are held and there is no pos-

sible way to cut classes to see the programs," added Jordan. "Though I feel there is a need to raise the activity fee for

### LACK BIG-NAME ENTERTAINMENT

a gym and sports program, the people in my program are against it," said Jordan.

Although the majority of Career Ed. students are against the recent activity fee hike, Pat Webster, secretary of appeals board believes the increase will help improve entertainment. "I favor the increase because students on this campus gripe about the lack of big-name entertainment. The only way to get this type of entertainment is to pay for it, and the only way to pay for it is to raise the present activity fee," stated Webster. Webster is a full-time Career Ed. Student enrolled in the Clerical Program.

John Boesen, vice president of Student Senate believes that the activity increase will allow the Student Senate Budget Committee to expand every account it controls. "Concerts will split away from dances and will receive nearly double the \$4,500 it received last year," stated Boesen.

### MAY EXPAND ACCOUNTS

sen. According to Boesen, other increases will include: clubs up \$2,500, lectures \$5,600, ticket sales, \$12,000 to \$15,000. Other new accounts may be started to expand the effectiveness of the activity fee. Boesen is a full-time Liberal Arts student.

Tedd Shirley, a full-time Liberal Arts student, supports the increase in the activity fee. "Eventually money will be used to build a student union and sports gymnasium. This money will be needed to help support student activities," said Shirley. He believes that part-time students should pay the proposed \$.60 because the majority of those students use the opportunities that are now available. Enrollment for Career Education stu-

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John Boesen

## Boesen New Vice-President

John Boesen, a career ed. student, was elected to the position of student senate vice-president at the last senate meeting by a unanimous vote.

In favor of the Student Activity Fee increase, Boesen also supports the establishment of lasting traditions by the present Student Senate for DMACC and the development of a strong, united student body.

## 17 VICA Winners Qualify For Nationals

By Judy Starlin

DMACC VICA contestants, representing 17 career programs, took 11 first place honors in the Post-secondary Skill Olympics in Waterloo.

All first place winners qualify for National Competition in Washington D.C. June 22 - June 26, 1975.

In addition to the 11 first place winners representing DMACC, there were also 10 second place division winners, and seven third place winners.

Contest winners were honored by Superintendent, Paul Lowery and Carroll Bennett, career education director, during a recognition program April 24 in the little theatre, Bldg. 24.

Winning in the Conditioned Air division were: first, Bill Stevens; second, Ron Brown; third, Doug Thompson. In Commercial Art: first, Merita Marshall; second, Barb Anderson; and in Building Trades: first, Mike Waltermann; and second, Mike Compton. Taking honors in Commercial Cooking were: first, Mark Patrick; second, Mary Macht; third, Cathy Warren.

Bricklaying winners were: first, Don Kinney; second, Giles Teslow; third, Mike Mizzi. In the auto parts division: first, Scott Bensink; second, Dennis Spooner; third, Marty Kimbal; Distinction in printing went to: first, David Ryan; second, Clay Trager; third, Ray Benter. Victorious in Machine Shop were: first, Tim Meyer, and third, Paul Miller.

Two separate divisions of welding were judged. Welding: Mig. and Tig: first, Kris Wilkerson; and in Arc Welding: first, Ralph Samson, second, Vern Glawe; Diesel: second, Mike Russell; Medical Assistant victors were: first, Margie Walston; and second, Janene Gourley.

The tentative transportation plans for the trip to Washington D.C. in June include a caravan of three

school vehicles and one instructor's car to transport 10 first place winners, and a representative of each of their programs (either an instructor or program chairperson).

The other first place winner, Scott Bensink in the auto parts program, will not be attending because of a lack of National Competition in that division.

Complete financing of the trip is still in question at this time. Each first place winner, up to 10 should be receiving \$50 each, from a student activities fund to help defray expenses. Some additional aid may come from Advisory committees that take an active interest in helping the students in the programs that they represent.

A second place winner in the DMACC VICA nationals in 1973 entered a contest for apprentices in Texas. He received a \$1000 cash award, plus \$700 in prizes, and the recognition of being number one in the nation in Tool and Die Apprentices.

Norm Luiken, DMACC VICA advisor and department chairman for the Industry and Technology Department stated, "We feel we have some competitive programs, and people who will be able to compete nationally, and hopefully come back with some winners in first place.

We have one of the largest VICA programs on any post-secondary, community college, or Institute of Technology in the state of Iowa. Because we are (VICA) becoming more active."

Luiken concluded that, "There are only good things in sight for VICA and DMACC in the coming years."

## Open House And Dedication Planned

An open house and dedication ceremony for Bldgs. 22A, 31 and 32 will be held at DMACC, Sunday, May 18.

Ceremonies will begin at 1 p.m. with the actual dedication slated for 2 p.m. Guest speaker at the dedication will be Mr. W. O.

Baymann, General Manager of the John Deere Des Moines Works.

Open house will be held in all buildings on campus with certain career areas preparing special displays. Receptions will be held for the general public and alumni and students fol-

lowing the dedication.

The reception for alumni and students will include a picnic sponsored by the Student Activities Committee.

In addition to displays from career areas on the Ankeny campus, the Boone, Urban, and Carroll campuses, as well as M.D.T.A. and Adult Education department have been invited to show work from their areas.

Bldg. 22 was opened last fall and houses the Dental Assistant's program as well

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## Wins \$500 Grant

Lynne Ross, Food Service program chairman, is one of the seven food service educators in the nation chosen to receive a \$500 grant from the National Institute for the Food Service Industry and Heinz.

Ross plans to use the award to work on her doctorate this summer at Iowa State University in Ames.



Lynne Ross

### CORRECTION!

Kathleen McGowan and Paul Millhone were inadvertently omitted from "Who's Who" in the April 14 issue of The Eclectic.



# Opinion Page

## Neglected Topics

The DMACC Adult Education department is venturing into new and unique fields this quarter as they offer, for the first time, a course in how to bet on the horses...and supposedly win. This course should prove extremely useful if and when the state legislature passes parimutual betting. Until then, only a limited few will be able to benefit from the vast wealth of knowledge supposedly imparted by this course.

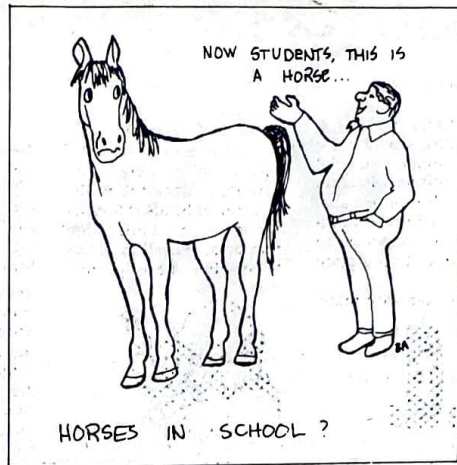
Don't get me wrong, I'm not against the idea of this course. It is everyday living at its best. But I could have come up with some better and more practical courses, such as "How To Walk To Classes Without Drowning In The Mudpuddles." That's a course in basic campus survival.

Another practical course in these days of economic depravity would be "How To Get DMACC To Pay Your Rent." Instructor for this course could be Supt. Paul Lowery or any member of the DMACC Board of Directors.

A must for students..."ESP, A Basic Survival Technique." This course should be a core requirement for those students who plan on getting through college without studying.

A must for instructors..."How To Post Grades Without Breaking The Law." As of presstime the Eclectic staff has been unable to find an instructor for this course since no one seems to have found the answer.

I might also suggest a series of inter-related classes. For administrators, the college could hold a class entitled "How To Hold School in a Ten Foot Snowdrift." The equivalent course for students and staff would be "How To Get To School Through a Ten Foot Snowdrift." The third course in the series and the one which I feel would be the most vital to all concerned would be, "A Home



Course in Embalming. (Just In Case You Don't Make It Through The Ten Foot Snowdrift.)"

A course which seems to have been omitted by all state supported schools and which, by law, would now seem to be a necessary offering would be "Passing Your Massage Technician's License Test." However, getting this on the schedule might prove to be a problem since I'm afraid it might rub a few administrators the wrong way.

Students shouldn't be too hard to find for these courses since they are timely and otherwise neglected topics. To those who might criticize my choices I can only say, "Remember, we are a public institution, founded on the principle that what the student wants the student gets. And as in all public institutions that means spending a small portion of your tax dollar...not always wisely."

JSK

## Don't Know What They're Talking About

Hypocrisy is defined by "The American Heritage Dictionary of the English Language" as "the feigning of beliefs, feelings, or virtues that one does not hold or possess: insincerity." Generally the word is used to mean saying one thing but actually meaning the total opposite.

Either this campus is populated with an abnormally large number of student hypocrites or the student really doesn't know what he or she wants when it comes to the planning of student activities and services.

Cases in point are the student activity fee hike and activity hour proposal. The hike would raise student activity fees to \$7.50 from the present \$5.00 and institute a 60 cent per hour activity fee for part-time students. The activity hour proposal would set aside an hour each week during which no classes would be scheduled for activities, club meetings and campus committee meetings.

The two are intertwined. It really won't do any good to have one without the other. It would not be logical to have the activity hour without the money necessary to program for it, nor would it be sane to have the money with nowhere to spend it.

Students have always said they would attend more activities if they would not have to cut classes to do it. They have always said they would like to see more activities and activities with bigger names involved. Now we have proposals which would guarantee both, and the students are griping that they don't want them.

Either the students are being hypocritical or they are acting like three-year-old brats who will say anything

to be difficult. In these cases, it is beginning to look like the latter.

Possibly some of the problem is that students really don't understand what they are talking about. Very few students have taken a look at the activities budget and very few have bothered to read the activities hour proposal. Perhaps it's because they won't take the time.

Until students can present logical and informed opinions to the administration about these two subjects, they are more than likely going to get pigeonholed, never to see the light of day again. What is holding the administration back now is the lack of those informed opinions, and the general lack of support in the opinions they have received.

If the students really mean what they have been saying for the past two years, they will let the administration know it. They will join in a united front to get the resolutions before the Board of Directors and passed by them.

The Eclectic has provided an easy way for students to respond to the administration. Contained in this issue is a coupon for students to complete and drop in ballot boxes on campus. As one student senator said recently, "If you don't like it, quit your bitching and get off your butts and do something!"

JSK

## LETTERS

## Relocate Interviews

To the Editor:

During the past two quarters the Health Occupations have held a Career Day; a special day set aside for the benefit of the students in one special area of study on this campus. The students studying Health Occupations are located in Building 22, but the "powers that be" insist on holding the Career Day interviews in the Media Center, an area set aside for the benefit of students who would like to study.

It would seem to me that the people who have scheduled these Career Day interviews could find a large enough amount of adjacent rooms, study rooms or any type of empty space, where these interviews can be held.

For the benefit of the students, I hope that the faculty will look into the possibility of locating these interviews in some other area, and for the benefit of the faculty, I hope that more of the students will voice their opinions on the matter.

Respectfully,

Gary L. Hollinger

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The Eclectic is published bi-monthly by the Board of Student Communications at the Des Moines Area Community College, Ankeny, Iowa. The Eclectic is edited and managed by students. Opinions expressed are not necessarily those of the administration, programs, departments, or of the student body. The newspaper office is located in room 2419A.



# Mobile Center Helps Students Choose Careers

By Martha Perry

Over 1,000 Iowa high school students within the Area XI school district will be helped this year in choosing their future occupations thanks to an innovative program known as the Mobile Career Exploration Center.

A van, loaded with materials and equipment travels to outlying areas. The center is then set up in an available building there. According to Dennis Krehbiel, director of Student Special Services. Students from that area, as well as pupils from other near-by communities, get a chance to try different occupations by using equipment and materials under supervision.

The students who attend the center can partake in any occupation that interests them. According to Steve Halstead, one of the center's instructors, the number of different areas tried by a student usually varies with their grade in school. He said that many freshmen will try six or more fields. Sophomores

hit five areas and juniors explore three. He said most seniors have a good idea of their main interests.

For students who are unsure of a future occupation, the center can acquaint them with different job aspects. Halstead said, "Our function is not to teach them, but to let them explore. We can't teach them all the skills needed in a

job in such a limited time, but they can experience them."

Students who have selected a career can reinforce their choices. Halstead said sometimes student concepts of a particular job can be far from its actuality. Some discover that it isn't what they want after all.

The occupations that can be explored run the gamut from such fields as masonry, carpentry and auto body repair to business, health, law, journalism and conservation careers. According to Krehbiel, each student would spend an average of three days at the center. He said about 35 students go through the center in a typical day.

"The kids are responding very well," he said. "It helps to motivate them and get them reinterested in education. This is a different approach from their normal high school curricula. Some students have pre-set occupational ideas and by going through this center, they may find out that isn't what they want and they can be helped to find something else."

This year, the Mobile Career Exploration Center has spent time in Carroll, Knoxville and Guthrie Center. It is presently lo-

Continued To Page Six

## M.G.



## Lost And Found Department Shows Student's Psyche And Well-Being

By Gloria Blumanhourst

There is a lost-and-found department on this campus. I found it while looking for a lost book. The lost-and-found hides behind a large black file cabinet in the Student Activities office.

It's nothing impressive, in fact, it's almost disappointing. It's so small. I expected to see an extensive collection that would give me all kinds of insight into the psyche of the students. Maybe the majority of students aren't forgetful or careless, but one small box of items—I lost more than that when I got ready for school this morning!

There were interesting articles in the "found" portion of the department. As I said, it's a small collection, definitely limited in its ability to give a clear profile of DMACC students. However, I won't let that stop me from drawing conclusions about the students.

1. Neither Dennis Baker nor Desk Sargent have notebooks.
2. People who wear knitted mittens are CARELESS. There are four full pairs, not counting assorted singles.
3. Somebody (or bodies) took a class. There are three books in the found-box that do not look like pleasure reading material.
4. Students who lose spiral notebooks eliminate their social lives. Telephone numbers (and pertinent facts) are obviously written on notebook covers.
5. The average students has no real need for keys or rings. Besides the four sets of keys actually in the found-box there were notes telling where four others are staying until someone realizes they are lost.
6. Blue is a favorite color of students. I say this because many of the notebooks, mittens, glasses, make-up cases and pencil stubs are blue. Notes in the notebooks are often in blue ink, too.
- 7.

We'll stop with six in-depth observations about DMACC students and move on to the "lost" section of the department.

If you lose something, the secretary writes the who, what, when and where of the missing article on a slip of pink paper. She files the pink papers in a little box and wishes somebody would turn in any of those lost articles.

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Not very many people have reported their lost articles. Maybe they're embarrassed to do so. They certainly can't be avoiding the hassle, the secretary is extremely kind and she does all the work.

I tried to think where all of those lost things are hiding. I decided the Texas Instruments SR-11 and the Bowman Pocket Calculator are sitting somewhere snickering because their former owners no longer are able to work their trig problems.

Somewhere there's a brown leather glove wearing a black onyx ring and an Indian turquoise bracelet. They decided to be lost together. If their owners couldn't take care of them, they'd run away together.

And my copyediting book. I think it's having a party with Elaine Jordan's current short fiction text and Kathy Konkol's Educating Exceptional Children.

If the three of us wait long enough, the books will return and tell us how to edit currently educated children return and tell us how to edit currently educated children and exceptionally short fiction.

Kathy and Elaine and I should probably have a party of our own and develop an exceptionally effective method of keeping track of books.

## NATIVE AMERICANS:

### A PART OF OR APART FROM IOWA'S FUTURE

In cooperation with local civic organizations and Cornell College, the Iowa Humanities Program, an agency of the National Endowment, is pleased to bring to Des Moines a three-day public symposium designed to bring a new awareness and understanding of the past, present and future of Native Americans in Iowa and the nation.

May 2, Friday, 7:00-10:00 p.m.  
"Native American Art Forms"

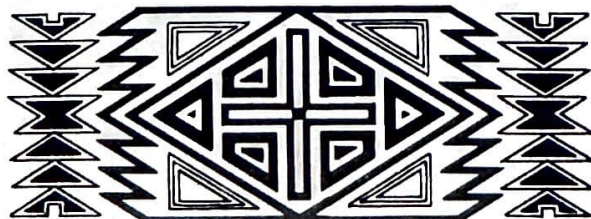
May 3, Saturday, 10:00-12:00 a.m.  
"U.S. Government Indian Policy"

May 3, Saturday, 2:00-5:00 p.m.  
"The Clash of Cultures"

May 3, Saturday, 7:00-10:00 p.m.  
"The Relationship of Man to the Land"

May 4, Sunday, 1:30-5:30 p.m.  
"Native Americans in Iowa"

May 4, Sunday, 7:00-10:00 p.m.  
"Native American Economic and Educational Development"



All programs are open free of charge to the public and will be held in the Cafeteria and Auditorium at Dowling High School, West Des Moines. Free parking and babysitting will be provided. For additional information contact the American Friends Service Committee (274-0453).



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## EXPRESSIONS

### Eulogy !!!

Who was it that said, "What this country needs is a good 5 cent cigar?" I don't know. Who was it that said, "What this country needs is a good 5 cent nickel?" I don't know that either, but I'm afraid it is true.

Dollar Bill, Buck as we know him is dead! Reduced to small change by that villain inflation. We all realize that Buck suffered a great deal of devaluation before his tragic demise. But, Buck never gave up the hope of an economic vaccination that might give rebirth to his principle and compound interests.

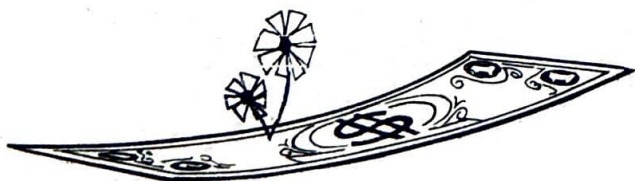
It seems so long ago that we heard Buck referred to as the almighty dollar. Recently, we only hear casual reference to the almost mighty Buck.

Remember those glorious days when Buck was supported and backed, one for one, by his good friends gold boullion and sterling silver? Who knows what force caused these so-called friends to gradually reduce their support to a mere memory? Probably the same force that now threatens to destroy them.

Never-the-less, Buck finally gave in, unable to fend off the pressures of our villain. It seems ironic, now that we can view the entire picture, that had not inflation killed buck when he did, Buck would have been doomed by another foe he hadn't given serious thought to, O.P.E.C.

Buck is dead, spent to death, cashed in. But he will not be forgotten by those of us who can still appreciate his value.

Bill Sband



eighteen and fresh out of high school,  
everyone is telling me that I must decide.  
You know you can't make a living at playing pool,  
and that life is not just a free-ride.

my parents are always there for help,  
standing beside me all the time I grew.  
they taught me to take pride in what I do,  
and to search for what makes me happy.

but what shall I do?  
for the time is drawing near,  
when I must leave my home so dear,  
and embark upon my career.

if only I could make up my mind,  
but things are happening way too fast.  
with each passing day I fall farther behind,  
to the point where my future seems to be my past.

Jeff Brain



### Naomi !

naomi i have read  
you are the small white feathers  
on the day break  
and the seeds rolling  
softly on the piano keys  
that you are the fragile snowflakes  
melting slowly on a brown puppies back  
and you bring water to  
the dry stones along the highway  
that you are the white  
clouds reflected in a  
wine glass  
and the crystal glowing  
beneath the deepest  
constellation

to me naomi you are  
the last tiny drop of  
tear sliding down my  
cheek disappearing

Jose Phillips





## Exploration Center

Continued From Page Three

cated in Boone and will be there for the remainder of the school year. The instructors, who must drive to the area each day from Ankeny, have logged nearly 20,000 miles according to Halstead.

The program was designed by Mr. Krehbiel and Rich Byerly, director of research and development, in a brain-storming session at DMACC last year. A federally funded grant for such a program then became available. Krehbiel said, "This research project is to determine the impact of job exploration by high school students. The main question we want answered is: Does it help?"

The answer to this question looks affirmative. According to Halstead, "This is the greatest thing since sliced bread. It is a real opportunity. Like any



Sherry Sorensen (L.) and Janice Pierce (R.), Guthrie Center High School students explore health careers through the Mobile Career Exploration Center.

opportunity, you make what you want of it. If a student is really sincere, this can help narrow the field for him," he said.

There are two instructors besides Halstead, who handle the science-related areas. Jan Springmeyer deals mainly with jobs in the business area and Rich Horney handles the industrial type jobs. All are

professional instructors, but they prefer the title of "facilitator." They also encourage use of first names and a relaxed, friendly atmosphere.

Jim Bishop, supervisor of the program, serves as a coordinator and counselor. He helps students decide what areas they might want to try and offers occupational counseling.

## CLC Improves Study Skills

By Marty Wines

The Comprehensive Learning Center (CLC) is a special facility that provides individualized help in areas such as communications skills, mathematics, science, reading and basic study skills.

This service is available to Career and General Education students, (full or part-time) adults working for their GED or high school diploma or adult education students. Services also may be provided in conjunction with the public schools for those in need.

The CLC is designed to diagnose and eradicate academic problems by individualized instruction, tutoring and counseling. A student may be recommended to the center through counselors or instructors to help them with a specific problem. In Career Education, students are given tests when they enter school and records are kept in the center. If they are having trouble with decimals, for example, they can come to the center. High school students who find themselves with unique difficulties regarding their graduation may look to the Center for help. No foreign languages are taught but a foreign student may help himself to the Center's services to become better adjusted to the culture.

Wheeler, an evening instructor said, "It is interesting to see the differences of ages that come in here. I've seen people from age 17, and we have had a man of 62 in here. Drop-outs, retired people, people from WWII, for-

eign students, Career students or General Education students use the center, but they all come here because they have specific needs. We are here to motivate or discipline. They must be self-motivated."

Jane Pitz and Bob Jansen, also certified instructors, are in Bldg. 24 in rooms 2406 and 2408. The hours are Monday, Tuesday, and Thursday 8 A.M. to 9 P.M., and Wednesday and Friday 8 A.M. to 4:30 P.M.

The services of the Center are free to all full-time students of DMACC and a nominal fee of \$10 per 30-hour course is charged plus a \$5 book deposit for part-time students or applicants in the admission process.

Subjects available in the CLC cover a wide range of areas; remedial and developmental courses are available in most academic disciplines such as: reading and language, social studies, mathematics, health trade and industrial, and science.

The Center is having a great deal of success due to the individual help received and the motivation which students must have.

If you know you are in trouble and want help, visit the CLC.

## Program On Native Americans

Mount Vernon, Iowa—A three-day conference entitled "Native Americans: A Part of or Apart from Iowa's Future?" is scheduled for the first weekend in May at Dowling High School in West Des Moines.

This program, designed to foster better understanding and awareness between Indians and non-Indians is being sponsored by Cornell College and the Iowa Humanities Board, an agency of the National Endowment.

Dates, times and topics for the weekend's activities are May 2 at 7 P.M., "Native American Art;" May 3, 10 A.M., "The Relationship Between Native Americans and the State and Federal Government;" May 3, 2 P.M., "The Clash of Cultures;" May 3, 7 P.M., "The Relationship of Man to the Land;" May 4, 2 P.M., "The Native American in Iowa;" and May 4, 7 P.M., "Economic and Educational Development."

Among the main speakers will be Navaho artist Carl Gorman, Window Rock, Ariz.; Tillie Walker, a Mandan with the University of Denver Research Foundation; and Webster Two Hawk, a Sioux, director of the Institute of Indian Studies, University of South Dakota.

Also on the conference program will be Thomas Ganyacya, a Hopi from Oribi, Ariz.; David Beaulieu, a Chippewa who is director of Indian Studies at Moorhead (Minn.) State College; and Gerald Vizenor, a Chippewa, Minneapolis.

Additional activities will include a demonstration by Chippewa basket maker Winnie Wabagkeck of Mikado, Mich. Mesquakie drum and singing groups will perform Friday evening. Indian fry bread will be prepared and served, Native American art work exhibited and sold, and books displayed. The film "Broken Treaty of Battle Mountain" will be shown Saturday evening at 9.

Meetings will last from two to three hours. Free parking will be available in the school parking lots and free babysitting will be offered at the school. All meetings are free and open to the public.

Members of the Des Moines Native American community and local institutions and organizations have assisted in planning the program. Among the local sponsors is Des Moines Area Community College.

The Des Moines Series is the third of six which are being offered in Iowa communities during the 1974-75 academic year.

Program directors are Dr. Richard H. Thomas, a member of the Cornell history department, and Nickel R. Brown. For additional information, contact the American Friends Service Committee, 274-5433.

### Named President-Elect of IVA

Shirley Muehlenthaler, Medical Assistant program chairperson, was named president-elect of the Iowa Vocational Association at its twelfth annual convention held in Des Moines in April. Her election follows two years as chairman of the Health Occupations division of the IVA.

Mrs. Muehlenthaler has been a DMACC staff member since 1967 and was the first community college instructor named by the American Association of Medical Assistants to serve on its on-site accreditation teams.

### OPEN HOUSE--

Continued From Page One

as several medical labs. Bldg. 31 was opened at the beginning of winter quarter housing Career Education and Liberal Arts offices and Liberal Arts classrooms. Bldg. 32, opened at the beginning of spring quarter, is a math-science building with several multipurpose laboratories.

Students wishing to help with the open house and dedication are asked to contact program chairpersons or individual instructors.

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11:00-1:00 p.m. 3:00-4:30 p.m.

**So says the VA...** REX MORGAN by Frank Edgington

DRUG TREATMENT IS AVAILABLE FOR ELIGIBLE VETERANS IN NEED OF HELP FOR DRUG DEPENDENCY

For information contact the nearest VA office (check your phone book) or write: Veterans Administration, 2325 N.W. Vermont Ave., NW Washington, D.C. 20420





## 'The Four Musketeers' may they rest in peace

By Martha Perry and Julie Nutz

"The Four Musketeers" is a movie that certainly won't be missed if you don't see it. It entails little or no plot, and is beyond the realm of even being classified as a comedy.

The four musketeers are D'Artagnan (Michael York), Porthos (Frank Finlay), Aramis (Richard Chamberlain) and Athos (Oliver Reed). They risk their lives in an effort to save D'Artagnan's mistress, played by Raquel Welch. They also attempt to warn the French queen's English lover, the Duke of Buckingham, of a possible assassination attempt.

The most violent part of the movie was the ending. Four cast members are murdered in various ways. One is beheaded, the second one strangled with rosary beads, the third character is shot and the other is shishkabobbed with a sword.

Believe it or not there ARE a few comical moments during the movie; but is you blink, you might miss them.

The costumes, set and make-up are classical. The unusual hair do's help set the mood for this perfectly boring movie which is as much a disappointment as "The Three Musketeers" was a riot.

For anyone interested, you receive the unique opportunity of viewing Faye Dunaway's hairy armpits. Does this represent the Renaissance period or Women's Lib?

"The Four Musketeers" strays even further than the first version of Dumas' classical adventure. But the bad guy in the end, as usual, gets killed after a sword fight with D'Artagnan, the fourth musketeer. May they all rest in peace.

After seeing this film, we didn't.

## 'Young Frankenstein' a matter of taste

By Martha Perry

Instead of hitting the trail ("Blazing Saddles"), this time Mel Brooks hits the "tale" with "Young Frankenstein." And what a whopper it is.

Let's make it clear right away that any resemblance to persons living or dead is purely accidental. The characters are loosely based on Mary Shelley's original "Frankenstein." The movie itself, is the brain child of Mel Brooks and Gene Wilder, which ought to tell you something.

While Mary Shelley may be turning over in her grave, the audience has been rolling in the aisles. Actually, "Young Frankenstein" can be very funny at times. One gets the impression of Woody Allen on the loose, only this time, it's the new Dr. Frankenstein and friends.

The story revolves around Frederick von Frankenstein, the grandson of the original inventor. He is a well-known brain surgeon would just as soon forget any filial connection with that "kookoo".

A strange man appears on the scene bearing a case containing the grandfather's will. He has traveled over 5000 miles to find Frederick, played by Gene Wilder. Whatever is in the will, it convinces Frederick to travel to his grandfather's castle in Transylvania.

Upon arriving there, he is met at the train station by Igor (Marty Feldman). Igor's grandfather had been the assistant to the original Dr. Frankenstein. As a special treat, a saucy little miss has also been recruited to help in the experiments.

Frederick plans to prove once and for all that it is impossible to bring life from the non-living. But it seems that blood is thicker than water. The team is successful in recreating the monster. The only problem is that Igor has made a mistake. When he broke into the "brain bank," he accidentally picked up the brain of "Ab Normal". You get the picture.

Two special treats are in store. One is Cloris Leachman as the aging helper and girl friend of the original Dr. Frankenstein. The other is Madelyn Kahn as the new Frankenstein's fiance. The latter arrives in Transylvania just as things are reaching a fever pitch between Frankenstein and the monster and Frankenstein and the pretty lab assistant.

Whether or not you will like this movie, is probably a matter of taste. Taste is something it often lacks; besides being on the gimmicky side. What would have been hilarious in 30 minutes, is dragged out for two hours. But the acting is really good. If you find the inane, funny; you'll like this movie. And if you go, be prepared to laugh, not tremble.

## Split Develops Between Career And General Ed. Students

Continued From Page One

dents, according to a recent college statement, verifies there are 1,309 full-time Career Ed. students and 81 part-time students. The enrollment for Liberal Arts students is: full-time, 797 students and part-time, 1,032. If the proposal is passed, full-time Liberal Arts students will be paying a total amount of \$23,910 on a yearly basis. The Career Education students would pay \$39,270.

There are 951 more part-time students in the Liberal Arts program than in Career Education. The Liberal Arts part-time students enrolls in an estimated average of six or more class hours per quarter. The 1,032 part-time Liberal Arts students would then pay an estimated \$14,960.80 yearly with the proposed activity fee hike. This will fluctuate with each quarter, however, since part-time students will pay \$.60 per quarter hour. The maximum any student will pay is \$7.50.

### IMPROVE PRESENT PROGRAMS

The proposal, introduced to the Student Senate by the Finance Committee was originally developed to benefit students in many ways. The reasons for increasing the activity fee are to improve video programs and recreational equipment, furnish the proposed student center to meet needs of the students and to expand activity programs; such as concerts, lectures, films and intramurals.

Other reasons include: the formation of more efficient clubs, the initiation of a student leadership program, the development of an intercollegiate program, including the Ankeny and Urban Campuses during the year 1976, the development of a gymnasium-recreational facility and to design a better activities program for the DMACC student.

Another benefit of the activity fee increase would be the possible development of a day-care center available to DMACC student-parents. Qualified personnel and established hours would permit parents to attend evening and daytime activities. The charge for this facility would be minimal.

Other areas to be improved are the game room in Bldg. 25, a food service expansion into the recreation room and the enlargement of the "Eclectic."

The Student Senate program hours committee has proposed a resolution concerning a possible activity hour. This would entail a designated period of time, set aside each week for all students to participate in student activities. It would provide an equal opportunity for all students to participate in student government, college-oriented activities, develop a closer relationship between college faculty and students. This would permit Career Ed. students to participate in the same activities as the Liberal Arts students.

### DELAYS ACTIVITY HOUR PLAN

If the activity fee increase is not approved by Supt. Lowery and the DMACC Board of Directors, the student activity hour will not be as effective, due to the lack of funds. Presently Lowery has tabled this proposal pending action on the activity fee proposal.

The future of DMACC's activities program rests now with the decision of the administration. If the fee hike is approved, benefits will be projected in future student activities. With the approval of the student activity hour and fee increase, expansion in entertainment, activities and student involvement with the college will increase.

## Clip This Coupon

This is a coupon for you to clip and express your viewpoints concerning the proposed activity fee increase. Please check one and return your responses to designated areas on campus.

I SUPPORT THE PROPOSED ACTIVITY FEE INCREASE.

☐

I OPPOSE THE PROPOSED ACTIVITY FEE INCREASE.

☐

Please fill in the following:

FULL-TIME STUDENT

☐

PART-TIME STUDENT

☐

CAREER PROGRAM

☐

LIBERAL ARTS PROGRAM

☐

The areas for this coupon to be returned are: Bldg. 24, Newspaper Office, Student Activities Office Bldg. 3, Cafeteria Bldg. 25, and the student lounge, Bldg. 31, 3106; and the student lounge, Bldg. 31, (see reverse side)





Jackie King

## A Prince Is Born!

Mr. and Mrs. Joseph King are the parents of a 7 lb. boy, Sean Michael, born April 23 at Lutheran Hospital. Jackie is Editor of the Eclectic and Joe is a former student and Assistant of Student Activities.

## May Activities Planned

Several activities have been planned by the Student Activities committee for the end of April and first part of May.

Paul Gerni, 1974 National Trick Shot Champion, will put on a professional pocket billiard trick shot exhibition from noon to one p.m., April 30, in the Little Theatre, Bldg. 24. Gerni, winner of many pro tournaments is one of the youngest touring professionals in the nation and has been featured on many television shows in the past.

Jeb Stuart Magruder, will be featured activities speaker during the month of May. He will speak on the Watergate controversy Monday, May 5, in the Little Theatre from 11:00 a.m. to 12:30 p.m.

Bruce Recher, assistant coordinator of Student Activities, said the lecture will be open to the public so students should plan on arriving early if they want a seat. Recher said the committee is hoping to expand possible seating in the auditorium to a maximum of 500.

An Ice Cream social is planned by the Hotel and Restaurant Management Club and Student Activities Committee, Wednesday, May 7, from 11 a.m. to 2 p.m. The social will be held between Bldgs. 24 and 25 and will feature the band "Antilone." Cost will be \$.25 for all you can eat including sundaes and banana splits. In case of rain, the Ice Cream social will be held the following day.

## College I.D.'s Required For Magruder Lecture

The Student Activities Committee believes that priority should be given to students and college affiliated personnel interested in attending the Jeb Stuart Magruder lecture, Monday, May 5 at 11 A.M. in the auditorium.

Students and staff will be required to present their college I.D.'s at the auditorium door before 10:50 A.M., May 5. After this time, the Student Activities Committee will be required to open the doors to accommodate outside groups.

Arrangements are being made to expand the capacity of the auditorium through the use of additional seating.

## Activity Fee Hike

### PROPOSAL BALLOT

(see reverse side)

Comments:

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This is a coupon for you to clip and express your viewpoints concerning the proposed activity fee increase.

## Clip This Coupon

## Spring Intramurals Starting in May

Various intramural activities are going on now and others are forming as we move from indoor sports to the outside ones.

Volleyball in its third week is the last indoor intramural sport offered this year. Outdoor sports being formed are softball, golf, tennis and soccer.

A tennis club is being formed with a beginner and intermediate division. The club will offer special clinics for all the members. Anyone wanting more information should contact the Student Activities office by May 1.

Intramural softball is beginning with entries being accepted until April 28. There will be three divisions, a women's, men's and a co-ed league.

The soccer club is looking for more players to qualify for a reserve team. Anyone interested in playing should contact Mark Carlson in the Drafting department.

## Open House

The newest home built by students in the Building Trades program will be open for inspection, Sunday, May 4 from noon to 5 p.m. Bids for the house located at 1205 Innsbruck in Ankeny will be accepted by Irv Steinberg until 2 p.m., May 9.

## Free Classifieds

Office Education Association (OEA) members will do spring housecleaning and window washing for \$2.25 an hour this year as a fund raising project. For further information call ext. 481.

### WANTED:

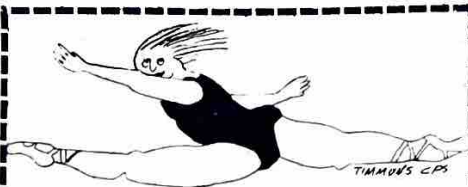
Instructor wants to sublease a one bedroom apartment in Ankeny to responsible student for the summer quarter. Contact: Mr. Thieman. 964-5161.

### WANT TO BUY?

A used, quality-brand 5 or 10 speed bicycle in good condition. Call 279-9628.

### FOR SALE:

Quadrasonic Panasonic AM-FM, 8 track with turntable. Excellent condition \$300. Call 278-2478 after 6 P.M.- Mon.- Thurs.



## YOGA CLASSES

Offered for the Adult Education program starting in May. First time ever classes offered in day-time. Classes will be held on Mondays and Wednesdays from 9:30 to 11:30 for the entire month of May!!! Hurry and join for there is a limit of 15 to class size. For more information, contact: Don Bell, DMACC, ext. 383.

## JOB HOUSE

As a service to students, the Eclectic in cooperation with the Campus Placement Office will provide a complete listing of part-time job opportunities that have been received by the Placement Office.

For Free job referral note the job number and contact Peggy Moore in the Placement Office Building 24, Room 2420

Job No.	Job	Salary	Hours
453	Dental Assistant	Negotiable	Flexible
467	Car Hops, Cashier & Kitchen	Open	11-2 or 11-5
472	Sales-Collections-Mechanics	Depending on Position	Various
473	Telephone work	Open	Arranged
476	File Clerk	Open	3 or 4 hrs a day
479	Service Station Attendant	Arranged	10-15 hrs a wk
483	Delivery--Warehouse	Arranged	Wkdays 3-7 pm Sat 8 am - noon
495	General Office	Open	Arranged
496	Grocery Clerk	Open	Eve til 11 & wkends
497	Warehouseman	\$2.75	Wkdays 2-6 pm
500	Run cash register, stock shelves	\$2.10	3-11, 2 or 3 nights a wk
502	Office work	\$2.50-\$2.75	Afternoons
504	Cook	Open	Wkdays 2-10 pm
507	Bookkeeper	\$2.50	Arranged
516	Janitors	\$2.10	3 or 4 hrs per eve
517	Retail Sales, Concessions, ticket sales, ride operators & groundskeepers	Open	Arranged
518	Cocktail Waitress	\$2.00 + tips	Arranged
521	Service Station Attendant	\$2.25+	Wkdays 3-10 pm alternate wkends
523	Bartender	Open	Eve-arranged