

# the eclectic

THE BI-MONTHLY CAMPUS NEWS REPORT

Volume 111, Issue 111, February 1975

## Two Bomb Threats Reported

### Ray's Budget Presented To Legislature

By Jim Craig

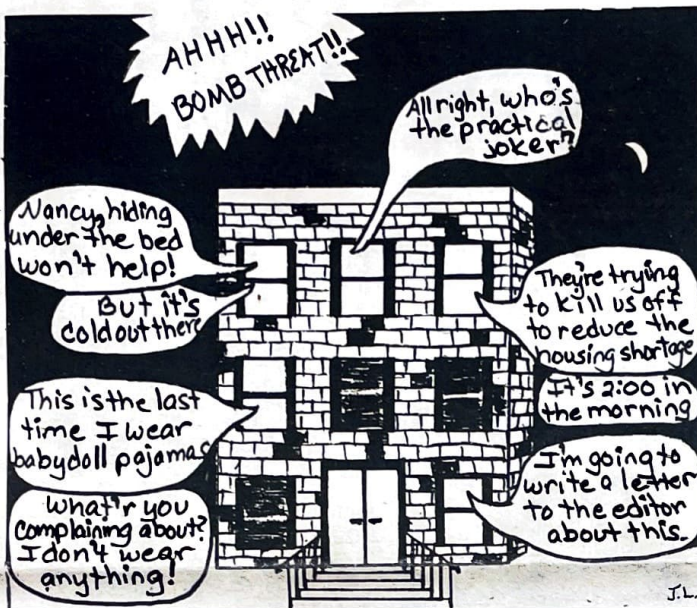
More than half of Governor Ray's \$2.3 billion budget will be for education. Of this, \$25,800,000 is slated for the 15 area colleges in the state.

The area colleges are presently getting \$19,900,000. The three state universities will also receive increased state aid, but the governor did not recommend increased spending there. Another major area of spending suggested is the tuition aid program for private schools. The budget in this area may be increased from \$6,000,000 to \$9,600,000.

Even with the proposed raises in money for the area schools, Ray strengthened his statement on the purposes of the area schools. Ray asked for "strong support for this newest segment of our educational system, with particular emphasis on vocational training". This does not completely clear the issue, but it may indicate that Ray will again back increased restrictions or possibly the elimination of the arts and science divisions.

While DMACC remains vocational/technical oriented, the arts and science divisions have come to play an important role in education here. Should the restrictions be increased, nearly all the programs on the campus would be affected. This will include such programs as auto mechanics, who are required to take a course in communications. It will also reduce

Continued to page 6



### Procedures Adopted

Bomb threats disrupted night classes twice during recent weeks.

The first threat was received Jan. 21 by the college evening switchboard operator. The caller announced that a device had been planted on campus and was set to detonate at 7:30 p.m. The call was received at 6:30.

Ankeny police and Campus Security evacuated students and college staff members with the last leaving just before the deadline.

The second threat was received Jan. 27 about 4:30. The device was supposedly set to go off at 8 p.m. The campus was not evacuated during this alert.

Assistant Superintendent Jack Asby said that the campus will now follow guidelines set by the federal government when bomb threats are received.

Under these guidelines classes will not be dismissed during search operations.

Asby said that this policy has been recommended because of the amount of lost class time should classes be dismissed every time a bomb threat was received.

The federal guidelines have been included in the faculty handbook for several years but have not been widely followed.

So far there have been no leads to those responsible in the recent incidents.

### Senate Discusses Expelling Members

Despite the lack of a quorum, the DMACC Student Senate Wednesday (Jan. 15) discussed the possibility of expelling an additional 19 members. Less than half of the body was in attendance at the special meeting when the Senate was expected to act on several Constitutional amendments, including the expulsion of Senators.

Absenteeism has plagued the Senate nearly the entire year. At a session the week before, the Senate achieved a

quorum by only one member. Earlier this year, two Senators were dismissed for absences.

The proposal to dismiss Senators who have missed two consecutive meetings or a total of six sessions did not go unopposed. Fred Truck of Printing opposed the move, saying the Constitution Committee should first settle the problems with the proposed amendments and the Constitutions of campus clubs before considering action against the Senate. If the Senate took action he said it would only compound its problems. Truck implied he would not support any move by the Senate to dismiss its members. Earlier in the year Truck supported the move to dismiss five Senators.

Senator Dan Smith openly opposed Truck, saying "We're carrying a lot of dead weight in this organization, including the President." President John Van Rees is among the 19 members who may be dismissed for absenteeism, according to Vice President Gary Hollinger. Also among the 19 Senators is Constitution Committee Chairperson Randy Maule. Neither attended the session.

The Senate cannot take action on the Senators until the Constitution Committee refers it to them. This may take place Monday, (Jan. 20) when the Committee is scheduled to meet. The Senate may act on the referral the following Wednesday if a quorum is present.

The Committee is expected to recommend dismissal for at least part of the 19 Senators. Only one Committee member, Fred Truck, opposes the proposal. Senator Greg Snodgrass voiced his approval for reasons of allowing the Senate to reach a quorum. If the Senators are dismissed, the quorum would be lowered by nearly half until the members are replaced. According to the Constitution, a quorum is set at half the existing Senate plus one member.

### Senate Meeting Schedule

**Student Senate Meetings**  
 Wednesday, February 5, 12-1 pm, 3106  
 Monday, February 17, 11-12 pm, 2503B  
 Monday, March 3, 11-12 pm, 2503B  
 Wednesday, March 19, 12-1 pm, 3107  
 Wednesday, April 2, 12-1 pm, 3107  
 Monday, April 14, 11-12 pm, 3107  
 Wednesday, April 30, 12-1 pm, 3107  
 Monday, May 12, 11-12 pm, 3107  
 Wednesday, May 28, 12-1 pm, 3107

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## This and That

A little about everything:  
 There is a new proposal on campus which would give students two hours per week for "program hours". The proposal, recommended by the Student Senate program hours committee is well thought out and has been needed on campus for some time.

Under the proposal two hours each week would be set aside for non-structured program hours. During this time no classes would be held so that activities could be planned or meetings held.

The benefits of such a system are obvious. Students could get involved in activities without interfering with their classwork. This should encourage more students to get involved in the Student Senate or in Student Activities Committees.

Movies, speakers, or concerts could be scheduled during this time. Attendance should improve and the students could actually see their activity fee at work.

The proposal has a long way to go before it becomes reality. Several committees must approve it and then the Board of Directors would review it. However, there is hope, if enough students make it clear to committee members that this is something they want.

Student senators are circulating petitions on the matter and soliciting reactions from both students and staff. So far the reaction has been favorable but they need every signature they can get. So if you haven't signed one, I would urge you to do so.

\*\*\*\*\*

Students often complain about one staff member or another not pulling his or her share of the load on campus, but never before has there been such an outcry about a mechanical monster.

The DMACC pride and joy, the \$300,000 Randtriever has been out of commission for over three weeks with no end to the work stoppage in sight.

The Randtriever is one of four in the nation and five in the world so parts to fix the malady, (in this case its not simply a case of the flu), are hard to find. To complicate the matter even further is that the Rand Corp. has stopped making the Randtriever.

Perhaps students have been right all along when they have said that the library would be so much nicer if they could look at and touch the books.

If they could, some 35,000 books would not be gathering dust in the library's inner sanctums.

J.S.K.



## Kissinger's "Bluff"

To the Editor:

In the January, 1975 issue of *The Eclectic*, one J.K.C. gave his opinion of the the recent statement by Secretary of State Henry Kissinger.

In the article, Kissinger was blasted for stating that a war in the Middle East might be a possible solution to the energy crisis.

It would seem to me that anyone with the intelligence and experience in life that the writer shows, would have, at one time or another, either played or watched a game of poker. If he has done either, he would recognize the move by Kissinger as a "bluff."

To those who don't understand the meaning of the word, it's like a man with two hundred million dollars (or a country with two hundred million people) betting seven million of them that he holds enough power in his hand to beat a man who has only the same amount of money that he is betting (or, to keep with the analogy, that we, the United States, have the power to annihilate the country of Saudi Arabia, with seven million people.)

It is not my contention that Secretary of State Kissinger was right (in fact I think his stand was totally wrong) It is simply that I think that the statement should be taken at face value. The move was, as I see it, merely a foolish move on the part of the Secretary, and it is up to the people of this country to "call his bluff" and urge the removal of this gentleman from an office of such importance, so that he may never again attempt a similar move, one which might cause, ultimately, a reaction from the Arab nations which could result in drastic consequences worldwide.

Gary Hollinger

## Relevant Statements?

To the Editor:

I positively love all the graffiti in the restrooms! It is so inspiring to read, "May God help this poet, whose words of wit are inspired by the smell of?" Or how about, "Got problems with V.D., call (943) 555-2367, ask for?" Or, "Feel in a humanitarianistic mood? Feed a starving millionaire."

Whatever became of "LS loves RD" or "ME 4 U" or even "Berkley '67"? Will these sayings go down in the annals of time under "relevant" statements made in restrooms?

Anon.

Editor .....	Jackie King
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# M.G.

## Trials and Tribulations of a Traffic Ticket

by Gloria Blumanhourst and Martha Perry

Griselda pushed her way through the hordes of students leaving building 31. It was 11:51 a.m. and the usual after-class exodus was occurring. She recognized that she had only a few minutes until the "Confrontation". Rushing through the halls, she finally found the room where the Traffic Violations Appeal Court would be held.

"Promptness, courtesy, and the proper attire," she thought. "That's what is going to get me off this charge. No matter that it isn't valid and I'm really innocent."

Griselda was early. And, oh, what an early. She had chosen an eye-catching mini-dress, a liberal splash of Tabu and very little else.

There was five minutes left until the session began. Griselda sat down in a corner of the room and began to go over the chain of events that led to her presence here. That fateful morning last week she had been late for class and out of paper. Parking in an unmetered stall along the visitors side of the parking lot, she ran to the bookstore to purchase the paper she needed. She vaguely remembered seeing a gray post stuck in the ground at the front of the parking space.

When she came back out to the car, there was a ticket on the windshield. In her absence, a meter had been installed on the gray pole and then someone had written a ticket, because she hadn't fed the meter.

"Brother," she thought. "If I had had a heart attack in the parking lot, they'd probably have given me a ticket for blocking traffic."

She went to class and all through class she thought about the unfairness of the ticket.

As soon as class was out, she stomped into the Registrar's office. "Where do I complain about a traffic ticket that is not deserved?" she demanded.

"The Student Activities office, right through those doors," said a very nice lady.

Waving the ticket angrily, Griselda entered the Student Activities office. The helpful student on duty gave her the proper forms and smiled knowingly as she filled it out.

"First ticket, miss?" he asked.

"Yes, and it isn't my fault," she snapped.

"Oh, Well, you show up for appeals court this Friday at noon then," said the student skeptically.

That had been all there was to it. Such a simple procedure. She was pleased with the defense she had lined up. She planned to explain the situation and then cry.

Coming back to reality, she heard the form she had completed last week read aloud in a monotone.

"Well, miss, what have you to say for yourself?" a stern voice from the front of the room said.

Noticing that the panel was four-fifths male, Griselda batted her eyelashes and smiled prettily. She covered the whole bit about the pole not having a meter when she parked.

"How was I supposed to know a meter would be installed in my absence?" she asked helplessly.

"Certainly miss, you must have realized that the stall was being changed to pay parking. Did you leave a nickel on the post?"

"Well, so much for the feminine tricks; woman's lib has gone before me," she thought.

"No. You see . . ."

"So, even though you knew it was being changed to pay parking you did not leave the proper fee for your stay?"

"Sir, I did not know the meter was to be installed."

"No matter. Are you trying to cause trouble? Don't you realize that we must maintain discipline on this campus? A nickel today, a dime tomorrow. I'm sure you get the picture. After all, rules are rules."

"But the meter wasn't even installed yet," she insisted.

"A mere oversight. The man had to take a coffee break — union rules. How was he to know someone would pull in there while he was gone? Since you apparently have nothing more to add to the case, we will now take a vote.

Fifteen seconds later, the verdict was read. "Ticket sustained, next case please."

As our bewildered heroine makes her exit, she hears a grumbled, "There are no student activists on this campus, only student nit-pickers."

Griselda, the student nit-picker leaves the building thinking, "And I didn't even have time to cry."

## MORE LETTERS

### Expresses Concerns About Traffic Regulations

To the Editor:

I am writing concerning the parking and traffic regulations at the Des Moines Area Community College. I am a student at the college. I have, in the past, received two violations for parking without a permit. The first violation was \$10.00. The second violation was also \$10.00.

When I received the first violation I had a temporary parking permit, issued to me for a 72 Honda CB 500 motorcycle which is customized. I had placed the permit sticking halfway out from under the seat as required, but evidently the officer did not see it, although it was in plain view.

Section C, Item 8, of the Parking and Traffic Regulations issued by the college states "The use of tape or fastening methods other than the adhesive found on the permits for affixing the permit is prohibited." Two wheeled or three wheeled vehicles are to display their parking permits on the windshield or fender. It seems unfair and impractical to place an adhesive backed piece of paper on a three hundred dollar paint job.

Item 8 goes on to say "Operators in violation of this regulation will be charged with improper display if the permit is not readily visible." It seems to me that a permit could be displayed so that it is readily visible and yet not be damaging to the surface of a vehicle. It seems more practical to display the permit in a plastic case which is customarily used for the display of a vehicle registration form. This could then be attached to the motorcycle frame or steering column of the vehicle.

A replacement vehicle is issued a new permit when a reasonable portion of the permit for the old vehicle is turned in. This involves scraping the old permit off. This would damage the vehicle and if a reasonable portion could not be recovered, the driver would be required to purchase a new permit which would be unfair. Again the plastic cases would be beneficial.

When I made my appeal on the violations for the failure to have a parking permit, I was allowed to go before an appeals committee. This committee is to be made up of three student representatives, two faculty representatives and one administrator which meets every Friday. At my appeal there were three student representatives, one faculty representative and no administrator.

The first violation was waived but the board said they were not empowered to waive the second violation. The regulations clearly state "The committee will be empowered to waive and adjust citations for parking or moving violations except where Ankeny Police authority applies." Perhaps the college should look at their parking and traffic regulations.

Sincerely,

Verlin E. McBurney

## A & S Credit For Work Experience

Spring quarter Arts and Science students can earn up to 6 hours of credit for employment experience. A new course, Co-op Education 203 will be offered. This course provides a student the opportunity to register for up to 6 quarter hours of credit for employment in a job related to their declared college major. This credit will apply toward the A.A. degree in the elective area.

For information and help in securing a position which will qualify for this course contact Eldon Bergstrom, Coop Education Coordinator in room 2420H.

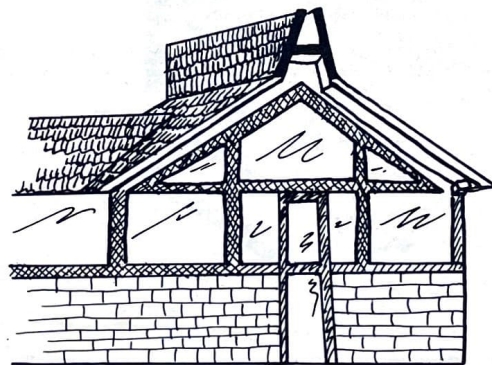
## ACT Testing Dates Given

A special ACT testing date has been set here on campus for the convenience of DMACC students. Most students who think they may be transferring to a four year institution may want to have ACT test scores on file.

Advance registration is required to take the ACT. Registration slips will be available at the Career Exploration Center, Room 2130, Bldg. 21. The registration slip and the fee of \$7.00 must be turned in at the same office by Feb. 24, 1975.

The ACT will be given at 8:00, Wednesday morning, March 5, 1975 in room 2106, Bldg. 21. The test takes approximately 4 hours.

# We're Back!



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## Attention

SPRING GRADUATION

ANNOUNCEMENTS MUST BE ORDERED FROM THE

BOOKSTORE BY MARCH 15

# EXPRESSIONS

## Cinquains



Children  
 Bubbling with life.  
 Exploring nature's gifts  
 Accepting life with open hearts.  
 God's love.

Charma Tolstrup

People  
 Weird through and through  
 Love meaningless objects.  
 Hate things they do not understand.  
 Turkeys

Gretchen Klaver

Babies  
 Adorable  
 Closing their eyes for rest  
 for tomorrow will wait for them.  
 Sleep tight.

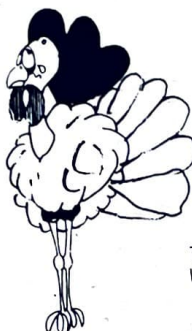
Kris Orcutt

Alarms  
 They scream so loud.  
 Make me jump out of bed  
 Much too early to be rested.  
 Ringgg !!!

Jill Clemens

Jesus  
 Loving Savior  
 Hung on Calvary's Tree  
 Crucified because He loves me.  
 My Lord.

Virginia Moore



## The Last Day

When all the smoke has cleared,  
 Then will come out what everyone has feared.  
 Electric signs, electric lights  
 Gas has gone out of sights.

The day has come and there are no more.  
 People flock around you by the score.  
 You have the answer, tell us true  
 What will become of me and you?

We saw the lights all go off.  
 But people say that's not enough.  
 The day has come & we must choose  
 Who will win & who will lose.



The rockets' ready, we must go now.  
 Who really cares anyhow?  
 No one wins and every one has lost  
 Even the cold has lost its frost.

United we stand, divided we fall.  
 Everyone has to answer the call.  
 We have no more, we have no less.  
 All of us are in the mess

I wish we'd all been ready  
 For things are not very steady.  
 We fight to win but that's impossible.  
 The outcome is not profitable.

All is lost for this day.  
 Does anyone care anyway?

Michael

## Limerick

There was a young lover named Carrie  
 Whose Adam insisted they marry  
 But she crushed Adam's rib  
 And embraced Women's lib  
 Now she's moved in with some guy named Harry

Jan Shaw

## Valentine's Day Is .....

Different people have different meanings for  
 Valentine's day. At DMACC Valentine's day is ...

- "just another day."
- "V.D."
- "One Violet."
- "An empty mailbox."
- "Getting shot at by cupid and he misses."
- "Handing out hard-shaped carts."
- "Love day."
- "Landing in U.S. after being overseas for two years during W.W.II."
- "A kiss"
- "A heart"
- "A day to show how much you love someone."
- "Oh, God."
- "A lover."
- "The person."
- "May 14"
- "A day to make out."
- "Randy"
- "Women!"
- "Secret messages on candy hearts."
- "The day the baby was coming."
- "A horny day."
- "A bunch of B.S. "
- " A day to not only appreciate the good things, but to look at others and love them as yourself."

All literary works are written by DMACC students. If you are interested in contributing some of your work to "expressions," please bring copies to the newspaper office.  
 (Ed. note: When contributing works, please submit typewritten or Xeroxed copies)



## Haikus

Winter at "D"macc  
Classes are never cancelled.  
The snow goes on by.

Virginia Moore

Silence is lonely;  
as I watch the world echo  
with voices of joy.

Charma Tolstrup

## A Simple Thought (For Nick)

Like a burst of sunlight,  
he brightened my day.  
And with a single smile,  
my troubles would fade.  
For a friend's love is  
something very special.

Brenda Baehler

Life's steep stairs wound round  
for years, till at last they came  
to heaven's doorway.

Ann Atkinson

Traveling all day  
yet the wanderer does not  
lose sight of his bag.

Jim Walden

## Cycles Of Contact

morning

always

interrupts

us.

Why don't we get your

clock radio

a mate.

Then he'd understand.

Gloria Blumanhourst



see the sky?

the sky caresses tree branches.

the tree holds the earth in its roots.

the earth supports you.

you kiss me.

see the sky?

i touch the sky.

Gloria Blumanhourst



## Product Of Conception

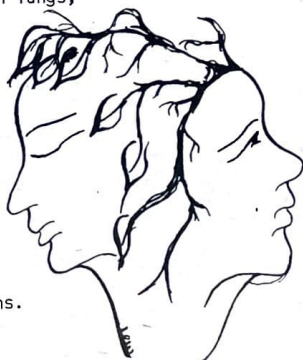
This Writhing, cumbersome bellyful  
Thrust into the world by primitive biological forces  
Emerges as absolute cleanliness of body and soul.

This vernix coated creature  
Ends his moment of natal purity  
With the first breath drawn into virgin lungs,  
And expelled in a lusty proclamation  
of presence

In a little-caring world  
Split by the beauty of Should be  
And the tragedy of Is.

This frail, perfect being  
Conceived in the thrill of sharing,  
Born in the joy of creating  
Must live in the world of contradictions.

Becky Wright



## Julia Haggar:

## Women's Potential Demands Re-evaluation

By De Anne Bauer

More women in influential governmental positions, more women in the school administration, and equality between men and women are a few changes Julia Haggar would like to see take place in the country, state, and school.

Ms. Haggar, a teacher of Mass Media Analysis at DMACC, is active in the Iowa Women's Caucus Research Center, (IWCRC). "Through the IWCRC we are trying to end sexism in education concerning the counseling procedures. For example, when a young girl goes to a counselor seeking information on becoming a doctor, does the counselor give her that information, or is she persuaded into becoming a nurse?" stated Ms. Haggar.

"We (feminists) are not trying to get women out of the house if they don't want to," Ms. Haggar commented, "but we are trying to make them aware of their own potentials and rights."

With her feet propped on top of her desk and leaning back into her executive-type chair, Ms. Haggar impishly smiled as she remarked, "Men have to be liberated also, but our primary concern is the women. For instance, throughout history women have been easily led astray from their goals. When the Negroes were fighting for freedom, so were the women, but when the Civil War occurred, it was all but forgotten until much later. Many women thought that if they could get the vote, all the other problems would be solved. This was not so. If the women get what they want then the men will follow."

Ms. Haggar enjoys life because "good things" always seem to happen to her. Getting her job at DMACC was one of the "good things" that

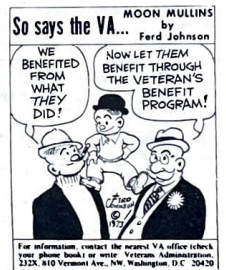
has happened, according to Ms. Haggar. "I guess I'm just simply in the right places at the right times!" stated Ms. Haggar.

Vivacious and enthusiastic, Ms. Haggar, also enjoys traveling to such places as Europe, England, and Ireland.

When she isn't traveling, Ms. Haggar can usually be found crocheting, reading, taking care of her goldfish or plants, swimming, watching hockey or taking Yoga lessons.

Ms. Haggar states that the greatest obstacle for the feminists movement is the fact that some women feel threatened by it. "Many women feel threatened because they think they are being pushed out of the house," she commented, "But this is not true. We want them to realize that after the children are grown, their lives are not finished. However, we want equal treatment for those women who do want to work." By educating women about the feminist movement, Ms. Haggar believes the obstacles will be defeated.

A person who enjoys variety, Ms. Haggar is presently re-evaluating her life. "I think that everyone should evaluate their lives once in a while to prevent getting in any ruts," remarked Ms. Haggar.



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# Kidney Transplant: New Life For Student

Ed. Note- What's it like to be the recipient of a new kidney by means of a highly sophisticated surgical technique? What about the emotional after-math of this operation? This very personal account by a DMACC student gives us eloquent insight into her trials as well as her triumph in receiving a "new lease on life."

"Hi there!" My name is Jeanette. I would like to take this opportunity to share with you a very small, but meaningful, portion of my life in the hope that you may gain a better understanding of me and people like me from my experiences. Two and one half years ago, I had a kidney transplant.

I had been given a second chance to enjoy life with my new kidney. I was so excited and relieved that I would often cry and bubble over with joy at the thought of the opportunities that were once again within my reach. Often though, I looked into the mirror and saw a completely different person from the one I had known before my transplant. Now my cheeks were red and swollen up like over-ripe watermelons that were ready to burst. My stomach bulged out as though I had been holding life within me for six months. Although this was a difficult thing to accept for myself, I felt good.

When I left the security of the hospital, friends, family, and other relatives who knew and understood why I had changed so much and went out into the big world, I came into contact with people who had no idea of what had transpired in my life. They would not utter a word, but would speak with their eyes in a manner which permitted me to perceive exactly what they were thinking about me. There were those who would laugh at

the way I looked and their snide remarks would echo through my mind. I could not endure the remarks floating around me, nor did I even try to do so. I became so self-conscious that I was ready to give up all that I had gained. I saw, like them, only the physical changes I had undergone. As I recall the experiences, I can remember the way I felt and the emotional torture I went through. I wanted so much to release my inner tensions and make people understand, but I was blind and at a loss as to how to go about it.

Soon I awakened and realized that strangers, friends, and I were blind to all that had happened to me and to the changes I had undergone and was undergoing. They had come to accept me for the skinny, pale, sickly girl I had once been and did not understand the reasons I looked different than before. It was at this point that I again gained control over my emotions and, consequently, my life. Realizing that people's responses to me stemmed from a lack of understanding and their resulting anxiety, I decided it was up to me to dispell the fears and misunderstandings that were causing their reactions to me.

I began to speak openly to people about my experiences in regard to my transplant and to let them know how fortunate I felt to have been given another chance to really live. I explained to them that my medication, prednisone, which

I take to protect my new kidney, had caused me to change markedly in my physical appearance. My openness and sharing made all the difference in the world. Many people began to understand me better and responded by asking a lot of questions which gave me the opportunity to tell them about kidney disease and kidney transplants.

Today, two and one half years later, people are amazed when I tell them I have had a transplant. They stare with a surprised look and, unless they know me personally, reply "You're kidding!" The side effects of the prednisone have diminished with the decrease in dosage and, as a result, I no longer have the redness or puffiness in my cheeks or stomach.

What I have been through these past two and one half years is the same as many other transplant patients have gone through and are currently going through. To those that are involved in the process of readjustment, I give this advice: Do not let what others say or the way they act tear you apart. Do not judge yourself by the effects that the medication has had upon your appearance. Remember how you used to look and how terrible and lifeless you felt. You now have something to be thankful for... a healthy, normal life. Stand on your own two feet and let people know that you want them to understand that you have just begun to live!

# Legislature

(continued from page 1)

the classes available to students in Law Enforcement programs and even secretarial students.

The elimination of arts and sciences may also result in the loss of the college's accreditation as a two year college. The estimated number of students on the DMACC campus who are actually liberal arts students, is below 100, but nearly every student will be affected if the divisions are eliminated.

The battle lines may be forming on the fate of the arts and sciences according to party lines in the House. The Democratic leadership can be expected to back the arts and sciences.

Some of the Legislators who are already backing the arts and sciences in the area schools have appealed to the students to write their representatives. They ask the students to explain why you are going to an area school rather than a private institution or a four year college.

It is possible the governor is not as serious about cutting funds for the arts and sciences as his words indicate. It is possible the governor is willing to make a trade, funds for the area schools for the proposed increases in the tuition aid program for the private schools. It may be a political move, but it will probably work.

# Sports Results

## WOMEN'S LEAGUE

TEAM	WIN	LOSS
Magnificent		
Seven	1	0
Accounting	1	0
Know-nothings	1	0
Leaping		
Ladybugs	1	1
Startlers	0	1
M.L.A. Pipettes	0	2
Scores 1-20-75		
Leaping Ladybugs	22	
M.L.A. Pipettes	12	

## MEN'S LEAGUE

Team	WIN	LOSS
Johnson Bombers	3	0
Off	3	0
Globestealers	2	0
Motor Doctors	2	1
Millies	1	1
Nut Crackers	1	2
Pacemakers	1	2
Data Processing	1	2
Draftsman	0	2
Murpys	0	2
Scores 1-20-75		
Johnson Bombers	73	
Pacemakers	37	
Globestealers	70	
Motor Doctors	62	
Off	45	
Draftsman	41	
Millies	64	
Computer prog.	42	
Nut Crackers	74	
Murphy's	46	
Murphy's		

# U.R.U. Scores Again

The Unnecessary Research Unit has scored again. After long and arduous hours of research, fact finding and evaluation of data, the U.R.U. is unequivocally recommending that DMACC not establish a program to train WHISKER KINKERS. Although training materials seem in good supply on campus and students could probably be attracted to this rewarding profession, the only spot in the nation that reported favorable employment prospects for 1975 was Northern New Hampshire. At press time, this report on the status of training for Whisker Kinkers has not been made official, but this Eclectic reporter can see no hope for a positive recommendation.

Ed. Note - If you doubt the authenticity of the "Whisker Kinker", stop by the Career Information Center and look it up in Volume 1 of the Dictionary of Occupational Titles.

# Mr. Steak Special

OWNERS DAVID AND BONNIE BARTELS OFFER

## 10% OFF

TO ALL DMACC STUDENTS FEATURING USDA CHOICE STEAKS, LOBSTER, CHICKEN AND SANDWICHES. ID'S MUST BE PRESENTED



1975 N.W. 86th (Clive Road) Clive

# The Need For Experience

"Some employers are looking at work experience as being as valuable as academic credit in today's job market." This observation made by a leading educational planner has helped formulate the Cooperative Education Program for Arts and Science students at DMACC.

Work experience used in the Career Programs has assisted students in making plans for employment, provided help in securing employment and reduced the "first job dissatisfaction syndrome" for graduates. Arts and Science students enrolling in Co-op Ed 203 have a chance to explore work in their major area of study as well as receive college credit.

If this fits your needs, stop by the Co-op Educ. office in room 2420H, to discuss the possibilities for you, prior to spring quarter pre-registration.

So says the VA... ALLEY OOP by Dave Graus

I KNOW HE WAS IN VIETNAM AND THE VA PROVIDES COMPLETE DENTAL CARE TO VIETNAM VETERANS. APPLY INS WITHIN ONE YEAR AFTER SEPARATION FROM SERVICE.

For information contact the nearest VA office (check your phone book) or write: Vietnam Administration, 222K Aid Vermont Ave. NW, Washington, D.C. 20420

# FILM COMMITTEE

## DOUBLE FEATURE

RAY BRADBURY'S

# 'FAHRENHEIT 451'

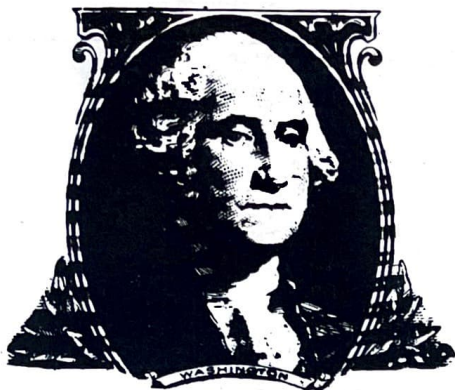
AND

A HUMPHREY BOGART CLASSIC

# 'THE

# MALTESE FALCON'

FRIDAY, FEB. 14 at 7p.m. AUDITORIUM



## Financial Aid: How To Grab A Piece of the Action

(CPS)—Don't kid yourself. The competition is tough, the rules are arbitrary, and the only sure winner is inflation which is steadily eating up the funds.

But though the financial aid game is tricky, it can be mastered. There is a very good chance you can win a piece of the estimated \$4 billion in national financial aid resources for college students.

Confusingly enough, eligibility requirements for scholarships and loans range from "resident of Dull County, majoring in Dull County history, with preference given to descendants of John Ebenezer Dull" to "permanent resident of the US."

Since there is no national clearinghouse that sifts through the morass of funding programs, you are left with the arduous task of digging up potential cash sources yourself.

Step number one: Begin the treasure hunt at your school's financial aid office. Most available financial aid is administered through colleges themselves, whether funded by their own resources or by federal monies.

Since most financial aid — in fact all federally-sponsored aid — is based on need, you have to prove your poverty. Unfortunately, your definition of need and the college's definition are likely to be different.

First, have your parents fill out a questionnaire from the financial aid office that will determine their wealth — or lack of it. If you have left home and received no substantial financial help from mom or dad for 12 months, you are exempt from this requirement. Instead, you must fill out another application on your own financial status.

Your application may open the door to five major federal programs. Ask your financial aid officer about your chance at shaking some cash loose from the following programs:

The *Basic Opportunity Grant* (BOG) hands out up to \$1400 to eligible students for each academic year. The average grant, however, is a miserly \$450. Next fall, for the first time, part time students will also be eligible for BOG's, which undoubtedly will drop the average allotment even lower.

*Supplementary Educational Opportunity Grants* (SEOG) are a lucrative market for students with "exceptional financial need" — those with family incomes less than \$9000. The average grant is \$670; lucky students receive as much as \$1500.

The fattest find for students from high income families is the *Guaranteed Student Loan* program (GSL). Family income can reach \$20,000 before shooting the eligibility requirements.

Students apply at their school financial aid office, and then are shuttled to appropriate banks where they may receive a maximum \$2500 loan, but probably only from \$1200 to \$1400. Loans carry a seven per cent interest charge, and payment begins nine months after the student leaves school.

Critics of the program, however, have charged bank officials with showing marked insensitivity to the economic needs of minority students and women.

An alternative to GSLs is *National Direct Student Loan* (NDSL) money, which comes straight from the financial aid office at only three percent interest. NDSLs have benefited freshmen and low income students, who are usually ignored by loan officers at banks.

The *College Work Study* program provides summer jobs and part time work during the academic year. For an average 15 hours a week, students can expect to earn \$600 a year.

If you're transferring, don't be afraid to ask for financial aid; it won't harm your chances of admission. Most institutions keep their admissions and financial aid decisions separate. Also, be sure to check the college catalogue of schools you're looking at for scholarship listings.

Step two: Don't stop your search yet. Many financial aid advisors know little about the world that exists outside their office doors. Millions of dollars are donated to students every year from organizations, businesses and other sources. For instance, every state has a scholarship program of some kind.

Step three: nose around your home town for clubs or churches which give money to area students. The Kiwanis, Rotary, Elks and Lion's clubs and the PTA are often generous.

Step four: Encourage your parents to inquire at work about scholarships. Many businesses provide for the college-aged children of their employees.

Step five: A little-publicized Social Security program provides monthly income for students whose mother or father are dead or receive benefits for disability or retirement. Contact your local Social Security office.

Step six: Spend a day at the library, which abounds in books listing grants given to students of a particular race or nationality or who are pursuing a certain occupation.

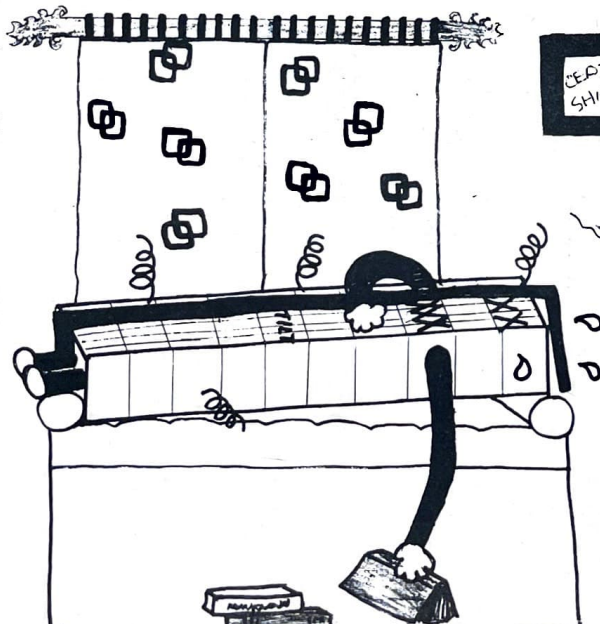
*Scholarships, Fellowships and Loans* lists available cash categorized according to your major, as does the *Annual Registry of Grant Support*. The *National Register of Scholarships and Fellowships* names thousands of financial aid programs, complete with deadlines and detailed eligibility requirements.

But don't consult any book published before 1972; foundation grants change drastically over the years.

Step seven: Spend 50¢ for one of the most up-to-date listings of financial aid sources: a pamphlet called "Need a Lift?" Write to the American Legion Educational and Scholarship Program, Indianapolis, IN 46206.

Step eight: If you have a spare \$40, you can sign up for the services of the Scholarship Search Corporation. This company, the only one of its kind in the country, feeds your application into a computer stocked with data about 250,000 scholarships. Search guarantees to weed out at least five scholarships for which you are eligible and a maximum of 25. No state or federal programs are listed.

Forty percent of the students who apply to Search eventually win financial aid from the sources provided, according to the National Student Educational Fund. Write to the company at 7 W. 51st Str., New York, NY 10019.



"It's very simple, Randy. Your consternation of being superseded by a librarian has induced fatigue due to your extreme scholasticism."

### Don't let the price of a college education stop you.

The price of a college education is skyrocketing. The Air Force has done something about it. For the first time, the Air Force ROTC Scholarships include the 2-year program, for men and women. If you qualify, the Air Force will pay for the remainder of your college education. Not only do AFROTC 2-year scholarships cover full tuition, reimbursement for textbooks, lab and incidental fees, and \$100 a month, tax-free.

To cash in on all this apply qualify, and enroll in the Air Force ROTC at.

Air Force ROTC, Iowa State University, Ames 50010 (515-294-1716/Collect).

It's a great way to finish your college education in the money, and build a future as an Air Force officer.

**MAKE THE MOST OF IT**

# Free More Education Funds For GI's

(CPS)—Vietnam-era veterans should now find making ends meet while going to school a little easier.

Their lot was improved recently when Congress overrode President Ford's veto of the Vietnam Era Veterans-Readjustment Assistance Act, also known as the GI Bill.

The principal clause of the bill provided a 22.7 per cent increase in financial benefits for veterans attending school. The boost raised from \$220 to \$270 the amount a single veteran attending school receives each month. A married veteran will receive \$321 instead of \$261 and a married veteran with a child will receive \$366 instead of \$298 a month.

The other major portion of the bill extended the number of months a veteran may pursue a standard undergraduate college degree to 45, a nine-month addition which does not apply to post-graduate work.

Veterans covered by the act include four million personnel who served from 1955 to 1966 in the Korean War and another seven million veterans who served since August, 1964, during the Vietnam era.

In addition to financial increases, the bill established a supplementary loan program under which eligible persons may obtain a loan not to exceed \$600 per academic year and liberalized the tutorial assistance program under

which veterans may receive individual tutorial help. The time period that such assistance is available has been increased from 9 to 12 months, and the maximum monthly payment has been increased from \$50 to \$60.

Also under the new bill a veteran need only be 10% disabled to receive vocational rehabilitation instead of the previous 30%.

## Is Recreation Your Thing?

Fun and games the rest of your life? It's possible if you are a professional recreation leader.

Where would you work? Community centers, day care centers, rehabilitation centers, nursing and retirement centers, YMCA's, YWCA's, or as Scout executives, just to name a few places.

What would you do? You might plan activities involving crafts, sports, camping trips, be part of a therapy team working with specific disabilities, or involved in many other ways helping people use leisure time.

How do you become a recreation leader? Usually by two or more years of post high school training.

If this type of a career sounds like your thing, come into the Career Information Center, room 2420G, and look further.



### Win Some Money!

How? Develop a name for DMACIO's (Des Moines Area Community International Organization) logo!

The philosophy of the club is to unite foreign and American cultures. One side of the logo is dressed to represent the American culture and the other is dressed to represent a foreign culture.

Future issues of the "Eclectic" will contain details on how you can win \$10.00 by naming DMACIO's logo.

For more understanding of what DMACIO is about, attend the meetings every Wednesday at 8:00 a.m. in Bldg. 24, room 26, or contact Nancy Johnson.

# Free Classifieds

WANT TO BUY- Good used 10-speed. Call 285-0676. Leave a phone number for Gary Hackathorn.

INCOME TAX PREPARED- Students, Part-time workers-Earn under \$10,000?, don't itemize deductions? Fee up to \$5, free if you qualify. 289-1623 Ankeny. John- Mon-Fri or leave name with newspaper staff.

WANTED-Female room mate. \$70 a month rent. Call 964-1519.

FREE TO GOOD HOME-English setter, spaniel mixed puppy. Black with white chin and belly. Contact Jack at 266-7284.



Check out this apartment: "No drinking, No smoking, No visitors of the opposite sex."

What do they want—a homosexual drug addict?

## NEW ARTIST SERIES

Concert and Dances Committee presents...



### CATALYST

Friday, February 21  
8 p.m.

RAMADA INN BALLROOM  
929 3rd Ave.  
Des Moines  
50¢ Cover Charge

## COMING SOON...

GIFTS

PRIZES

# NAME THE STUDENT LOUNGE CONTEST

Sponsored by...  
The Eclectic

The Student Activities Comm.