

# the eclectic

THE BI-MONTHLY CAMPUS NEWS REPORT

VOLUME III, OCT. 1974

## Student Senate Elections

# Van Rees Elected President

## Close Election Severely Contested

John Van Rees and teammate Gary Hollinger were elected Student Body President and Vice President in the Oct. 4 Student Senate election. The election, in which 300 students voted became one of the most hotly contested elections in DMACC history.

Van Rees narrowly defeated opponents Greg Snyder and Scott Hull to win his seat. Van Rees collected 114 votes to Snyder's 93 and Hull's 86. Hollinger earned 112 votes to opponents Mike Westfall's 81 and Tom Gordan's 40.

Also elected to the Student Senate's executive board was secretary Donna Sievers and treasurer Harlan Hamilton.

Elected to General Education senate seats were George Adams from the Urban Center, Jerry Blanchard, Terry Carlin, Darrel Redmon, John Rogers, Ted Shirley and Dan Smith.

Controversy erupted when it was alleged that Van Rees and Hollinger had broken several campaign rules by not taking campaign

signs down before the day of the election and that several of the candidates had not been told there would be balloting on

the Urban Center Campus. Van Rees and Hollinger were the only executive board members to campaign there.

Scott Hull alleged he had tried several times to find out about balloting on the Urban Campus but



JOHN VAN REES

each time had not been able to get the information from election committee members Pat Webster and Randy Armstrong. He said that he had concentrated his campaign on the Ankeny campus because he was under the impression there would be no balloting at the Urban Center.

Hull and retiring senator Arnold Hoyt also alleged that Van Rees and Hollinger had broken a constitutional rule by not having their campaign posters down before the start of balloting on Friday. The constitution states that these signs must be down before 8 a.m. on the day the election is to occur.

The election committee met on Monday to consider these challenges. Also present at the closed door conference was instructor Dave Palmer, Student Activities Director, Dale Wagner and his assistant Bruce Recher. Wagner is advisor to the student senate. The meeting lasted approximately one hour before the committee announced that they would certify all elected candidates regardless of any of the alleged violations.

According to one of the committee members, the committee decided to certify the election winners and "let the next senate deal with the problems of the election."

## Van Rees Arrested by Drug Unit

Newly elected DMACC Student Body President John Van Rees was arrested Wednesday, Oct. 2, 1974, by agents of the Metropolitan Area Narcotic Squad on several drug violations.

Van Rees was arrested at his home and charged with two counts of attempting to deliver marijuana and one charge of possession of marijuana. Authorities said three pounds of marijuana were found in the home.

Attempting to deliver is a felony while possession of marijuana is classified as a misdemeanor. Van Rees is scheduled to appear in court Oct. 14 along with two other persons also arrested at his address.

Van Rees, 22, a drug and alcohol rehabilitation student, was elected Student Body President Oct. 4.

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## PEOPLE'S BUSINESS

As many people know, one of my favorite quotes is one by Abraham Lincoln. It goes, "It is the people's business if they turn their backs to the fire and get scorched in the rear, they deserve to sit on the blister."

I have never found a situation to which this applied any better than the controversy surrounding the recent student senate elections and the president-elect, John VanRees. The situation has caused me to make many editorial decisions I had hoped no one on this newspaper staff would ever have to make.

One was whether to print the front page story about VanRees's arrest, or to omit it as off campus news which concerns no one but VanRees himself. I chose to print it because VanRees is now a campus personality whose decisions and actions reflect greatly on what the students will be able to gain over the next year.

I chose to print the story because it is the people's business. Many staff members and students I have talked to who knew about the situation are unhappy because they do not believe they can now receive the representation they feel they are entitled to. Others believe it should make no difference and still others, regrettably, don't care at all.

I regret that the situation happened. But it did and I believe it is the people's business. We turned our backs and now find the problem has resulted in a blister we will have to sit on for a year. Possibly the blister will burst in a short while, heal, and we can forget about it.

But I'm afraid that in the course of that year, the blister, whether VanRees is guilty or not, will only fester and become infected to the point where it will effect the workings of the Student Government.

But no matter what happens, in order to be effective, VanRees's student government can be reasonably assured of one thing, for some students this particular government will be one of the closest watched student governments in DMACC history.

J.K.

## LETTERS

### 'Mechanical Fairytale'

After reading an article about so called "grease monkeys," I was prompted to write this article.

You stated in your article that it was about a typical day in the life of a fictional DMACC mechanic by the name of Andy Reene. Well, you were certainly right on one part — it was very fictional!!

I'm sure that if you would ever take the time to pull yourself away from the hard labor of pushing a pencil all day writing fairy tales and take a real look at the DMACC mechanics, your story would take on a whole new outlook. You did a great job of showing everyone your vast knowledge of what happens in a real mechanics class in the only sentence in the entire article that had any truth in it. You stated that "I cannot testify about the class day in an auto mechanics lab, so I won't even try." I learned in a journalism class I took in high school that research is an important and one of the most essential parts of writing. Maybe they teach it different in college. By the sounds of your article, I think you would be better off if you worried less about mechanics letting off a little steam in a pool game, who might say a few "no-nos" and start thinking more on what this world would be like without all these "grease monkeys." What do you do when you have car troubles? You may know all there is to know about pushing a pencil across a piece of paper all day writing fairy tales — but all the pencil-pushing in the world isn't going to do you a bit of good when your car won't run. That's when you have to step aside and let a "man" do the work!

Tom Paca

This artical (sic) is written in rebuttal toward an artical (sic) written by Jim Craig in a previous issue. Not being an automotive student I may be partially out of place. But as I read this column I felt my toes getting closely crowded, by the tops of my boots, against the soles. By being a Diesel student, I'm a very close neighbor to the Auto students. And, by most white collar workers, I'm summed up as a grease monkey with all other machanics. (sic)

For an opener in this artical (sic) I wish to ask him to explain why he has called a highly skilled worker, using sophisticated equipment to diagnosis (sic) a miss in his car, a grease monkey. To my knowledge that phrase came to be put upon the first machanics (sic) because the simplicity of the engine he worked on and his brain were equal. But that is not today's case. If our author were to check he would find as many, if not more, four point students in building one as any other.

Next I'd like to know if anyone on the DMACC campus can really say that our language is worse than any other department's. I've yet to hear a "Herford (sic) Dust" in place of the usually used "Bull" when a pool shot is missed by a student not in the blue and green of building one. The only reason that our language may be a little worse is due to the fact that we've yet to see a female in the building unless we're having an open house. And let's face it, anyone's language will become ruffer (sic) with a non-mixed company for an audience.

The rest of the artical (sic) upset me in different ways as I read it. Among others my Vega is obviously not a muscle car. Nor does it take me a half an hour each morning to overhaul it just for the drive to the DMACC campus, not to mention that I've yet to work on it during school hours. But, as I read, I formed the opinion that the artical (sic) in general was superfluous "Herford (sic) Dust".

If this article was meant to be humorous, he should, in the future, examine his work more closely, because he sure missed his objective.

In closing I'd like to leave our author Jim a few words, once stated by an ancient philosopher. He said, "One should weed his own feild (sic) before attempting his neighbor's." Next I'd like to leave you a wish from my heart, "May the next time your car malfunctions, I only hope that all of your grease monkeys get on the elevator and leave you the "Shaft".

Thank You,  
Mike Betts

### 'Slap in the Face'

To The Editor:

Jim Craig's article on Sept. 23 was quite an accomplishment. In just a few short paragraphs he managed to insult and ridicule a program that is by far the best Auto Mechanic or (Grease Monkey) School in the state and considered by many in the top three in the nation.

The slang grease monkey has been used to depict an auto mechanic ever since the automobile was invented. When one hears the word auto mechanic the person instantly stereotypes him as dishonest, loud, profane and dumb.

This may have been true in the past but the auto mechanic that DMACC constructs is a totally different breed. We are not interested in the wholesale replacement of parts. We are technicians. We are doctors in our own rights. We are taught in the classroom and lab to diagnose, logically deduce, and make repairs as necessary. In a way the DMACC mechanics are becoming a legend, not only on campus but in the field where they work.

I know that Jim Craig doesn't know about a day in Auto Mechanics because if he ever spent a day with us he never would have written his article the way he did. If Jim Craig spent a day in class with us, he might be surprised to learn he is with other student with degrees in drafting, chemistry, electrical engineering, backgrounds in law, drama and journalism.

Contrary to the campus legends we do have blood, since ¾ of the auto students offered to give to the Blood Bank. The majority doesn't drive muscle cars and compete in the DMACC 500 at 3:00. Would you call a V.W., Vega, Monte Carlo, cars which many of us drive, muscle cars. The great American sport of girl watching is practiced by auto mechanics and surely every other red-blooded American male on and off campus. Besides, what is more natural than to look at a fine looking young lady which the DMACC campus has so abundantly?

Jim's article was a slap in the face to what we do and to what we are proud of. Let me just end by quoting a phrase from a Hot Rod (not Playboy) advertisement. "The future belongs to the few of us still willing to get our hands dirty."

Which is the damn truth.

Ron Moon  
Kent Carlson  
Kim Greenfield

Editor	Jackie King
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The Eclectic is published bi-monthly by the Board of Student Communications at the Des Moines Area Community College, Ankeny Campus, Ankeny, Iowa. The Eclectic is edited and managed by students. Opinions expressed are not necessarily those of the administration, programs, departments, or of the student body. The newspaper office is located in Building 3, Room 323, Phone 964-0651, Ext. 333.

# MORE LETTERS

## Exhibited Poor Taste

Open letter to the Editor:

The recent article of "The Makeup and Operation of a Grease Monkey" exhibited extremely poor taste on the part of your news Editor in:

1. the content of the article
2. journalistic style and
3. judgment

The Editor of "The Eclectic" should discourage Mr. Craig from writing further articles where he is allowed to editorialize his personal bias toward any groups, organizations or curricula on this campus, for this will only result in further alienating students.

In defense of the Auto Mechanics students, I would like to note a bit of facts which show evidence of the ability our Auto Mechanics acquire. Better than 83% of our 1974 classes of Auto Mechanics were employed as auto mechanics upon graduation from the College. The average starting salary was in excess of \$7,000 per year with one earning better than \$10,500 per year.

This same group of students completely serviced and tuned the motor, transmission and brakes of my 1967 Chevrolet which had 73,400 miles on the odometer. Two days after servicing my car, I left on a 7,000 mile vacation trip to the state of Alaska and returned without a single breakdown or service problem. I consequently have great confidence in the ability of our Auto Mechanics and the level of instruction they acquire.

Actions on the part of a small portion of any group should never result in anyone labeling or libeling entire populations. Were that the case, I could be tempted to label all journalists as incompetent based upon one article which one journalist might have written.

Sincerely,  
Tom Dart  
Placement Director  
Des Moines Area Comm. College

## Conveyed Feelings Well

Dear Editor:

Just a short comment concerning, "Abortion: an easy way out." I thought it was an excellent objective view on abortion.

It came to my special attention because I am doing a paper on the subject of abortion. I am a Journalism major at Grandview College. I think the article was extremely well written, and conveyed the girl's feelings and own experiences very well.

Sincerely,

Tim Heller

## Eclectic Eye On Sports

by Scott Hull

Monday night football fans you are in for a treat. Alex Karras has joined the ABC sports team of Howard Cosell and Frank Gifford. Karras replaced Fred (the Hammer) Williamson who completed three pre-season games with ABC. Williamson could not seem to mesh with the talkative Cosell and the complacent Gifford.

Karras seems to fit in well with the Cosell-Gifford duo. He does not compete with Cosell. Instead he analyzes the game and makes humorous comments.

He is not new to pro-football, he played for the Detroit Lions for eight seasons after starring for the University of Iowa in the early 60's. Karras quite football a few

years ago. Since then he has appeared on numerous TV talk shows and played character roles in several movies. Furthermore, he has done college football on TV and one NFL game.

After four games on Monday night football, Karras seems to have held his own against Cosell and has rejuvenated the sagging Monday night telecasts.

## Peddling for Pavement



Dolph Pulliam and Bill Riley sign autographs for participants in the Second Annual Ankeny Bike Path Marathon.



Marathon riders add another lap to their fifty mile goal.

# JOB HOUSE

As a service to students, the Eclectic in cooperation with the Campus Placement Office will provide a complete listing of part-time job opportunities that have been received by the Placement Office.

For Free job referral note the job number and contact Peggy Moore in the Placement Office Building No. 4, Room 401.

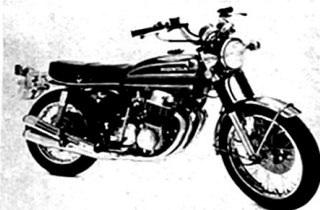
Job No.	Job	Salary	Hours
2046	Sales Clerk	\$2.00	Flexible
2048	Delivery and Stock Work	\$3.00	Thu. & Fri. 5-9:30 Sat. & Sun. 8-5:30
2054	Janitor	\$3.00	Aft. & Eve.
2055	Surface Grinder Op	\$3.00	Aft. & Eve.
2056	Auto Mechanic	\$3.50	Weekdays and Sats.
2059	Clerical	\$2.00	Weekdays 5-10
2060	Mechanic	\$2.00	Weekdays 12-6
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## No link seen between grades and 'success'

The apparent absence of a relationship between adult accomplishments and academic talent is the subject of a recent ACT report.

"Varieties of Accomplishment After College: Perspectives on the Meaning of Academic Talent," which is published as No. 62 in the *ACT Research Report Series*, states that various accomplishments by adults were found to be unrelated to their previously demonstrated academic talent.

Authors of the report are Leo A. Munday, vice president of ACT Research and Development, and Jeanne Davis, former ACT researcher who is now director of research in Yale University's Office of Undergraduate Admissions.

Examples of adult accomplishments considered in the report were in a variety of areas: leadership music, literature, art, drama, and science.

"The adult accomplishments were found to be uncorrelated with academic talent, including test scores, high school grades, and college grades. However, adult accomplishments were related to comparable high school nonacademic accomplishments.

"This suggests," the authors note, "that there are many kinds of talent related to later success that might be identified and nurtured by educational institutions."

Munday points out that these findings are consistent with previous research studies that determined, "... academic talent is not related to other desired accomplishments in college, just as college grades are not related to later-life accomplishments."

Asked if the report means academic achievement is not important, Munday responded, "Far from it." He observed that the relationships among different kinds of academic achievement are well known.

"Test scores and high school grades are related to college grades," he said. "College grades, in turn, are related to level of education obtained—high school graduation, some college, college baccalaureate, graduate or professional degree. Level of education is related to subsequent socioeconomic status, since advanced degrees are needed for entry into many occupations associated with professional status and above-average income.

"All of these relationships are general or moderate ones—certainly many factors enter into anything, and a certain level of education obtained does not guarantee a certain socioeconomic status. We are talking about broad relationships.

"But in addition to persistence to a baccalaureate or admission to graduate school, colleges are also interested in other student outcomes. They are also interested in what kinds of people are coming out of their colleges.

"The important thing is that some schools and colleges have thought that if they were increasingly selective on academic talent in admissions, they would turn out students who would be increasingly exceptional in all or most areas of adult accomplishment.

"This is simply not the case. There are many kinds of talent, many of which are independent of each other, and particular talents, in turn, are related to different student outcomes or adult accomplishments."

This report, like others in the *ACT Research Report Series*, is available for \$1 per copy from ACT Publications, P.O. Box 168, Iowa City, Iowa 52240.

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## The Doctor/Patient Relationship

Mike Delaney assigned writing a journal, giving examples of subjects discussed in his Group Processes Class, during summer session, and one of the topics discussed was doctor-patient relationships. When a doctor comes into an examining room, he and the patient generally exchange a few courtesy comments, such as, "How are the kids?" or "Have you played any tennis lately?" Then, the minute the doctor begins his examination, which usually occurs with the patient in his more primitive, or unclothed state, both doctor and patient assume their proper roles, and further discussion is clinical and definitely non-intimate. The following is an excerpt from one student's journal:

### DOCTOR-PATIENT \*(The Ruffled Paper Tablecloth Story)

The other day I was in the doctor's office to have a lump on my breast examined. For obvious reasons, I was told to remove all clothes above the waist, by the nurse, who safely secured me on the examining table and flipped a huge white paper tablecloth over me. The doctor came in and we, "Hi, how are you'd," then he pulled the white paper tablecloth down and beginning his examination, immediately became Doctor-me-patient. Completing his examination, he pulled me to a sitting position, keeping up a steady stream of Doctor-patient conversation. (We both had lots of questions.) and settled himself back up against the sink. We were both talking 90 mph, with the Doctor writing everything down in his little black book. At one point he looked up, met my eyes, then looked down at my chest, then down at the ruffled paper tablecloth in my lap. My brain went berserk. I thought of this class—I mean, what is proper Doctor-patient etiquette, in regards to paper tablecloths? I mean, at this point it seemed redundant to go into the "Great Modesty Routine" and primly arrange the ruffled paper tablecloth about my chest!! I mean, why in the Hell was I in there, in the first place? I was still contemplating my dilemma, (Keeping up the conversation, or inquisition, or whatever—) when the doctor backed out the door, all the needed information in his little black book, and the ruffled paper tablecloth still intact in my lap...

## New Additions To Counseling Staff

As of Fall Quarter 1974 three new additions (counselors) have been added to the Counseling Center family.



### MARDELLE ABRAM

All five foot of Mardele is pert, bouncy and good-hearted. Educated at University of Iowa and then in graduate school at Drake, Mardele has worked for the last seven years as a Voc. Rehab. Counselor. She is now counselor on the DMACC staff. Her office is located in Building 23.



### LARRY CLAUSON

Larry's office is located in Building 3 in the Counseling Center. He is working with Student Leadership and as Transfer Coordinator. Educated at University of Northern Iowa and then in graduate school at Drake. His family consists of his wife Linda, son Lance, and another on the way.



### TONY STEINHAUSER

Quick-witted and single, Tony was educated at Wayne State College and then attended graduate school at the University of Iowa. For the last two years he has been a member of the University of Iowa faculty as a Behavior Scientist in Dentistry. He is now the counselor for those in the health occupations field. His office is located in Building 22.

DMACC welcomes Mardele, Larry, and Tony!!

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## New Staff Members

By Sam Kranovich

There are some new staff members on campus this fall in the following areas: Teacher Associate, Human Services, Instructional Coordinator and Chemistry. The members are: **Jane Roberts**, Program Chairman for Teacher Associate. She also teaches Introduction to Education and Child Development. She has a Bachelor's Degree from State of New York at Geneseo and an M.A. and Ph.D. from the University of Iowa.

She is a native of New York State and has taught at Harvard University at the graduate level. She was also Director of Teacher Education for Liberal Arts, at the Masters Degree Level and Assistant Professor at Harvard University.

**Roslea Johnson**, Program Chairman for the Human Service Department has a Bachelor's Degree from Berea, Kentucky and an M.S. in Sociology from the University of Kentucky. She has worked for Iowa State Department of Health, in the Social Service area of family planning.

**Kriss Phillips** is Instructional Coordinator for the area college. He has a B.S. and M.A. in Education from Northeast Missouri State. He has also taken extra classes from University of Utah, University of Iowa, and Drake University. He was a counselor at Nevada High School in Nevada, Iowa, before coming here.

**Pat Garvery** is a new full-time Chemistry teacher on campus. He has a B.S. from DePaul University; Master in Chemistry from Iowa State University. He is a native of Chicago, and taught part-time last year at DMACC.

## Student Senate Elections At Boone Campus

Elections for the Student Senate at the Boone Campus of the Des Moines Area Community College were held on Thursday, September 19. The following slate of officers were elected:

President ... Blaine Stevens from Des Moines, Iowa  
Vice Pres. .... Karla Plahn from Ogden, Iowa  
Secretary .... Mike Moyer from Perry, Iowa  
Treasurer ... Anne Boesen from Boone, Iowa  
Representatives ... Tim Duffy from Boone, Iowa  
Tom Duffy from Boone, Iowa  
Rose Neppel from Carroll, Iowa  
Randy Hawk

from Havelock, Iowa  
Mary Highland from Ames, Iowa  
Chuck Brittain from Earlham, Iowa

These officers will serve a one-year term of office. The Student Senate is responsible for the governance of student organizations and acts as the official representative for students in areas relating to the college. It appoints representatives to college committees, oversees the social functions of the school, and makes recommendations concerning issues of concern to the students.

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## NEWS BRIEFS

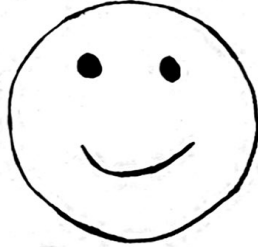
Tom Dart, Placement Director for DMACC, was elected chairman of the Community College Placement Division of the Midwestern College Placement Association at the 25th annual national conference held in Minneapolis late last month.

The Midwestern region is the largest of the eight regions in North America and encompasses the states of Iowa, Illinois, Indiana, Kansas, Michigan, Minnesota, Missouri, Nebraska, North and South Dakota, Ohio and Wisconsin.  
Dart and his assistant, Curt Vandivier, attended the conference.

Loris Sherman, secretary in the Veteran's affairs office, left that post effective October 4. No replacement has yet been named.  
Arlyn Weineneth, Director of Veteran's Affairs, said he is "very sorry to see her go. Her work has been invaluable".

Mrs. Sherman has worked for the college since September of 1972, and has been at her present job since November of that year. She is leaving to take a job with Iowa Association of Medical Care in West Des Moines.

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# Adoption; Another Alternative

I think it is probably quite easy to pick up a banner and flaunt a cause when you are able to stand back and be objective about that cause. For instance, a man who has never smoked can easily support an anti-smoking campaign; or a woman with a naturally sleek physique could easily preach to her blooming sister beings concerning the evils of obesity. To truly support a cause with any kind of credibility, one must have a sincere appreciation of the pain involved in an actual dedication to — an actual living up to — the belief that is being professed.

So it is with the issue of abortion. I do believe that abortion is the ending of a very vulnerable human life. To say that abortion is merely the surgical removal of fetal matter with no qualities of human life is an outright distortion of scientific fact. A three-month old fetus (Latin word for "young one") is definitely not an attractive sight, but is a picture of a growing human life, with the visible characteristics of a tiny baby with a heart that has been beating since the 18th day after conception. This "young one's" life is separate from its mother's, although dependent upon her for survival. I oppose abortion from a scientific point of view because of the above, from a social point of view because it is the duty of society as a whole to protect the lives of its individual members, and from a moral point of view because God is the author of life and only He should dispense with it.

For quite some time I was able to hold onto this belief with the zeal of an objective observer. But, then I was told that I was to become a mother, something I had strongly suspected and truly feared for some time. Not being married and knowing by that time (yes, a bit too late!) that marriage would only aggravate an already fretful situation made what should have been a most joyous piece of news become a sad and frightening prospect. Suddenly, I had the opportunity of "living my belief".

Although it was suggested to me, I never considered having an abortion. I knew I wanted to give my child life; I also knew I was terrified, especially of breaking the news to the ones I love, of facing friends I hold dear, and of meeting the glances of those I know and like a great deal. Could I do it? Would I still be an acceptable human being? Would I be loved? And, could I ever renew my respect for my own self?

Well, I found I could do it. I still am acceptable to most people, I still am loved. And, although I yet have doubts about myself, I am proud to know that I gave another human being the most precious gift of all: life. I feel I was so fortunate because people were, indeed, beautiful; I am thankful for the consideration and true caring that was shown for me. I am glad now that I fought the terrific urge to run to a far away city (I did not know where and I did not care) and go-it alone with a word to none. I feel that most people will help if they can, and this was no different.

It is not easy, though. There is much pain in carrying a child when your future and your baby's future is so uncertain. This pain is heightened if you still are in the position of trying to work through ambivalent feelings of caring for and resenting the baby's father. Maybe I am an idealist, but I believe awaiting the birth of a child can be a very real experience of shared intimacy for the parents, and not to be sharing this can cause feelings of isolation and loneliness.

For me, the most difficult aspect of my pregnancy was coming to a decision concerning my baby's future. Could I provide for him, or should I allow this privilege to be given to others who could give to him those things I longed for him to have but was afraid I could not provide? I wanted desperately to keep my baby and I clung to the hope that "everything would work out". All that I did during those months was geared toward the end of raising my child. And so, I called on apartments; I shopped for (but never purchased) furniture; I looked at baby layettes; I read ads for babysitters; and I devoured information on infant care. And I prayed.

In the final analysis, though, I knew what I wanted for my child and what he needed. It was vital to me that my baby grow up in an atmosphere of warmth and security and receiving much love and care. I was eager for him to know a father's love and companionship. Most important, I feared so that he would grow up

lonely, feeling that loneliness was a way of life. Assuring that my child would have these things became more vital to me than taking the risk of raising him myself. I know I could have given him so much, but I would have been able to be with him so little. I believed his chances for happiness were much greater if I allowed him to be with two people who were in a much better position to give to him and teach to him the important messages of life. And so I did release him.

Each mother must come to her own decision concerning this; each situation is different. She is giving birth to her child and no one can say that she should give her baby up. I am strong in the presentation of my reasons for releasing the baby only because these are realities that must be faced. To say that my decision was not a painful one would be a bold-faced lie. To say that the suffering ceases as soon as the decision is reached would be an even greater lie: my baby was a reality to me and I miss him tremendously.

I am consoled, though, by being happy for my baby and by reminding myself that I gave to him a world of wealth by presenting him to very loving parents who wanted very much to have another child. All parents have to let go of their children sometime; I simply had to face this reality much earlier than most. I gave him life and now someone else will guide him in the unfolding of that life.

Seals and Crofts have a song out called "Unborn Child" and in it they sing, "Oh, no, momma, just let it be; you'll never regret it, just wait and see... So please bear the pain". I have shared with you some of the pains. But, oh, the joys are great, too! To feel that first kick; to see him roll (really!) in your stomach; to listen to that gentle heartbeat; to hear that first uncertain cry; and to hold that tiny bundle of wriggling miracle! Yeah, it was worth it.

Abortion does exist, but it is not an answer. Pregnancy can be most frightening, but it is not unsurmountable. Many people want to help: do not fail to ask and never try to go it alone. Pray for strength because it is needed. You have to suffer the sorrows, but you are also allowed to bask in the joys. Life is a precious gift to receive; it is also a beautiful thing to give. It is love.



1, February 1975

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**opted**

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So says the VA... by Rocco Lettito

For information, contact the nearest VA office (check your phone book) or write: Veterans Administration, 2121 N. 1st Street, Arlington, VA 22203

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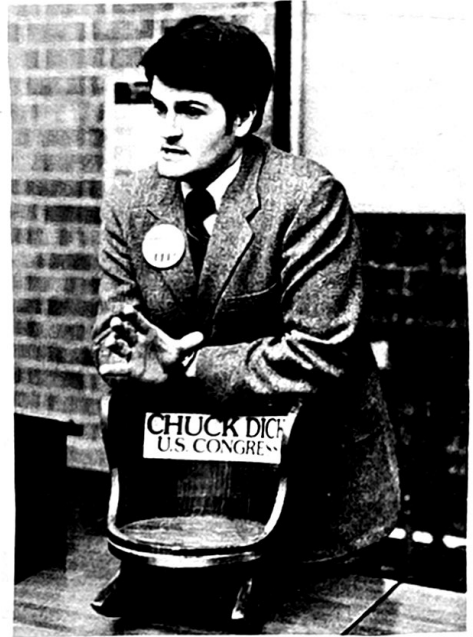


# WIN!

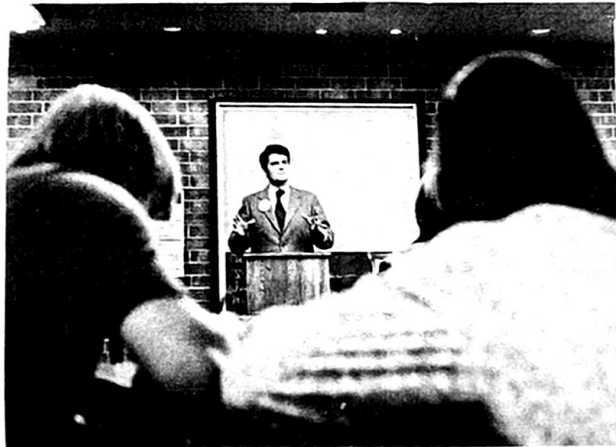
B & W Television  
8-Track Stereo  
Clock Radio  
Instamatic Camera  
Wrist Watch  
Sports Items

RAFFLE TICKETS - \$1.00  
DRAWING NOV. 1st (Winners will be contacted)  
DRAFTING CLUBS, ROOMS 2302 & 2304  
FUNDS ARE FOR CHICAGO FIELD TRIP

# Political Faces



Political faces are becoming more and more prevalent on campus as the November elections approach. Charles Dick, Republican candidate for Congress, addressed students and staff members on campus recently. Next door, at the Iowa State Research farm, Governor Robert Ray appeared with a Chinese delegation to show them Iowa's farming methods.





# the eclectic

THE BI-MONTHLY CAMPUS NEWS REPORT

Volume 111, Issue 111, February 1975

## Two Bomb Threats Reported

### Ray's Budget Presented To Legislature

By Jim Craig

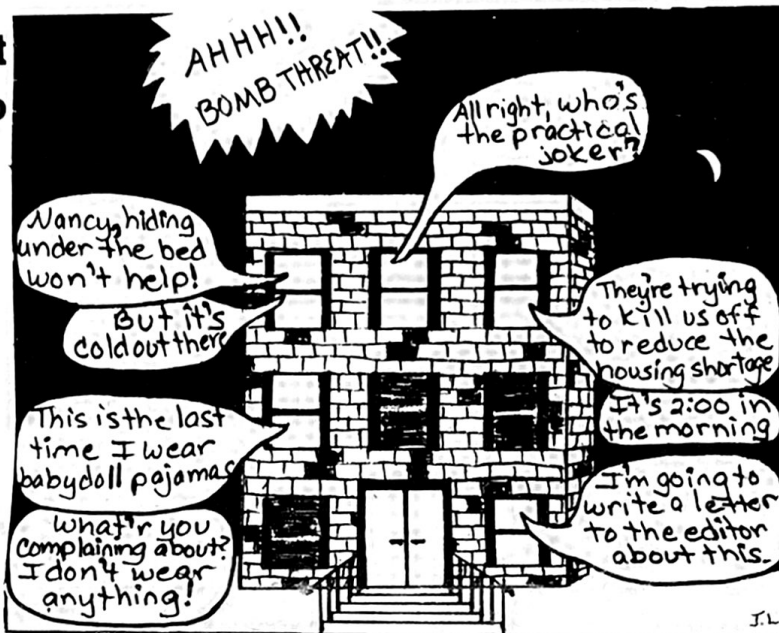
More than half of Governor Ray's \$2.3 billion budget will be for education. Of this, \$25,800,000 is slated for the 15 area colleges in the state.

The area colleges are presently getting \$19,900,000. The three state universities will also receive increased state aid, but the governor did not recommend increased spending there. Another major area of spending suggested is the tuition aid program for private schools. The budget in this area may be increased from \$6,000,000 to \$9,600,000.

Even with the proposed raises in money for the area schools, Ray strengthened his statement on the purposes of the area schools. Ray asked for "strong support for this newest segment of our educational system, with particular emphasis on vocational training". This does not completely clear the issue, but it may indicate that Ray will again back increased restrictions or possibly the elimination of the arts and science divisions.

While DMACC remains vocational/technical oriented, the arts and science divisions have come to play an important role in education here. Should the restrictions be increased, nearly all the programs on the campus would be affected. This will include such programs as auto mechanics, who are required to take a course in communications. It will also reduce

Continued to page 6



### Procedures Adopted

Bomb threats disrupted night classes twice during recent weeks.

The first threat was received Jan. 21 by the college evening switchboard operator. The caller announced that a device had been planted on campus and was set to detonate at 7:30 p.m. The call was received at 6:30.

Ankeny police and Campus Security evacuated students and college staff members with the last leaving just before the deadline.

The second threat was received Jan. 27 about 4:30. The device was supposedly set to go off at 8 p.m. The campus was not evacuated during this alert.

Assistant Superintendent Jack Asby said that the campus will now follow guidelines set by the federal government when bomb threats are received.

Under these guidelines classes will not be dismissed during search operations.

Asby said that this policy has been recommended because of the amount of lost class time should classes be dismissed every time a bomb threat was received.

The federal guidelines have been included in the faculty handbook for several years but have not been widely followed.

So far there have been no leads to those responsible in the recent incidents.

### Senate Discusses Expelling Members

Despite the lack of a quorum, the DMACC Student Senate Wednesday (Jan. 15) discussed the possibility of expelling an additional 19 members. Less than half of the body was in attendance at the special meeting when the Senate was expected to act on several Constitutional amendments, including the expulsion of Senators.

Absenteeism has plagued the Senate nearly the entire year. At a session the week before, the Senate achieved a

quorum by only one member. Earlier this year, two Senators were dismissed for absences.

The proposal to dismiss Senators who have missed two consecutive meetings or a total of six sessions did not go unopposed. Fred Truck of Printing opposed the move, saying the Constitution Committee should first settle the problems with the proposed amendments and the Constitutions of campus clubs before considering action against the Senate. If the Senate took action he said it would only compound its problems. Truck implied he would not support any move by the Senate to dismiss its members. Earlier in the year Truck supported the move to dismiss five Senators.

Senator Dan Smith openly opposed Truck, saying "We're carrying a lot of dead weight in this organization, including the President." President John Van Rees is among the 19 members who may be dismissed for absenteeism, according to Vice President Gary Hollinger. Also among the 19 Senators is Constitution Committee Chairperson Randy Maule. Neither attended the session.

The Senate cannot take action on the Senators until the Constitution Committee refers it to them. This may take place Monday, (Jan. 20) when the Committee is scheduled to meet. The Senate may act on the referral the following Wednesday if a quorum is present.

The Committee is expected to recommend dismissal for at least part of the 19 Senators. Only one Committee member, Fred Truck, opposes the proposal. Senator Greg Snodgrass voiced his approval for reasons of allowing the Senate to reach a quorum. If the Senators are dismissed, the quorum would be lowered by nearly half until the members are replaced. According to the Constitution, a quorum is set at half the existing Senate plus one member.

### Senate Meeting Schedule

**Student Senate Meetings**  
 Wednesday, February 5, 12-1 pm, 3106  
 Monday, February 17, 11-12 pm, 2503B  
 Monday, March 3, 11-12 pm, 2503B  
 Wednesday, March 19, 12-1 pm, 3107  
 Wednesday, April 2, 12-1 pm, 3107  
 Monday, April 14, 11-12 pm, 3107  
 Wednesday, April 30, 12-1 pm, 3107  
 Monday, May 12, 11-12 pm, 3107  
 Wednesday, May 28, 12-1 pm, 3107

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# Opinion Page

# LETTERS

## This and That

A little about everything:

There is a new proposal on campus which would give students two hours per week for "program hours". The proposal, recommended by the Student Senate program hours committee is well thought out and has been needed on campus for some time.

Under the proposal two hours each week would be set aside for non-structured program hours. During this time no classes would be held so that activities could be planned or meetings held.

The benefits of such a system are obvious. Students could get involved in activities without interfering with their classwork. This should encourage more students to get involved in the Student Senate or in Student Activities Committees.

Movies, speakers, or concerts could be scheduled during this time. Attendance should improve and the students could actually see their activity fee at work.

The proposal has a long way to go before it becomes reality. Several committees must approve it and then the Board of Directors would review it. However, there is hope, if enough students make it clear to committee members that this is something they want.

Student senators are circulating petitions on the matter and soliciting reactions from both students and staff. So far the reaction has been favorable but they need every signature they can get. So if you haven't signed one, I would urge you to do so.

\*\*\*\*\*

Students often complain about one staff member or another not pulling his or her share of the load on campus, but never before has there been such an outcry about a mechanical monster.

The DMACC pride and joy, the \$300,000 Randriever has been out of commission for over three weeks with no end to the work stoppage in sight.

The Randtreiver is one of four in the nation and five in the world so parts to fix the malady, (in this case its not simply a case of the flu), are hard to find. To complicate the matter even further is that the Rand Corp. has stopped making the Randriever.

Perhaps students have been right all along when they have said that the library would be so much nicer if they could look at and touch the books.

If they could, some 35,000 books would not be gathering dust in the library's inner sanctums.

J.S.K.



## Kissinger's "Bluff"

To the Editor:

In the January, 1975 issue of The Eclectic, one J.K.C. gave his opinion of the the recent statement by Secretary of State Henry Kissinger.

In the article, Kissinger was blasted for stating that a war in the Middle East might be a possible solution to the energy crisis.

It would seem to me that anyone with the intelligence and experience in life that the writer shows, would have, at one time or another, either played or watched a game of poker. If he has done either, he would recognize the move by Kissinger as a "bluff."

To those who don't understand the meaning of the word, it's like a man with two hundred million dollars (or a country with two hundred million people) betting seven million of them that he holds enough power in his hand to beat a man who has only the same amount of money that he is betting (or, to keep with the analogy, that we, the United States, have the power to annihilate the country of Saudi Arabia, with seven million people.)

It is not my contention that Secretary of State Kissinger was right (in fact I think his stand was totally wrong) It is simply that I think that the statement should be taken at face value. The move was, as I see it, merely a foolish move on the part of the Secretary, and it is up to the people of this country to "call his bluff" and urge the removal of this gentleman from an office of such importance, so that he may never again attempt a similar move, one which might cause, ultimately, a reaction from the Arab nations which could result in drastic consequences worldwide.

Gary Hollinger

## Relevant Statements?

To the Editor:

I positively love all the graffiti in the restrooms! It is so inspiring to read, "May God help this poet, whose words of wit are inspired by the smell of ?" Or how about, "Got problems with V.D., call (943) 555-2367, ask for?" Or, "Feel in a humanitarianistic mood? Feed a starving millionaire."

Whatever became of "LS loves RD" or "ME 4 U" or even "Berkley '67"? Will these sayings go down in the annals of time under "relevant" statements made in restrooms?

Anon.

Editor .....	Jackie King
Managing Editor .....	Jan Link
News Editor .....	Jim Craig
Activities & Features Editor .....	Julie Rutz
Layout Manager .....	Barb Anderson

The Eclectic is published bi-monthly by the Board of Student Communications at the Des Moines Area Community College, Ankeny Campus, Ankeny, Iowa. The Eclectic is edited and managed by students. Opinions expressed are not necessarily those of the administration, programs, departments, or of the student body. The newspaper office is located in Building 2L Room 2L19A

# M.G.

## Trials and Tribulations of a Traffic Ticket

by Gloria Blumanhourst and Martha Perry

Griselda pushed her way through the hordes of students leaving building 31. It was 11:51 a.m. and the usual after-class exodus was occurring. She recognized that she had only a few minutes until the "Confrontation". Rushing through the halls, she finally found the room where the Traffic Violations Appeal Court would be held.

"Promptness, courtesy, and the proper attire," she thought. "That's what is going to get me off this charge. No matter that it isn't valid and I'm really innocent."

Griselda was early. And, oh, what an early. She had chosen an eye-catching mini-dress, a liberal splash of Tabu and very little else.

There was five minutes left until the session began. Griselda sat down in a corner of the room and began to go over the chain of events that led to her presence here. That fateful morning last week she had been late for class and out of paper. Parking in an unmetered stall along the visitors side of the parking lot, she ran to the bookstore to purchase the paper she needed. She vaguely remembered seeing a gray post stuck in the ground at the front of the parking space.

When she came back out to the car, there was a ticket on the windshield. In her absence, a meter had been installed on the gray pole and then someone had written a ticket, because she hadn't fed the meter.

"Brother," she thought. "If I had had a heart attack in the parking lot, they'd probably have given me a ticket for blocking traffic."

She went to class and all through class she thought about the unfairness of the ticket.

As soon as class was out, she stomped into the Registrar's office. "Where do I complain about a traffic ticket that is not deserved?" she demanded.

"The Student Activities office, right through those doors," said a very nice lady.

Waving the ticket angrily, Griselda entered the Student Activities office. The helpful student on duty gave her the proper forms and smiled knowingly as she filled it out.

"First ticket, miss?" he asked.

"Yes, and it isn't my fault," she snapped.

"Oh, Well, you show up for appeals court this Friday at noon then," said the student skeptically.

That had been all there was to it. Such a simple procedure. She was pleased with the defense she had lined up. She planned to explain the situation and then cry.

Coming back to reality, she heard the form she had completed last week read aloud in a monotone.

"Well, miss, what have you to say for yourself?" a stern voice from the front of the room said.

Noticing that the panel was four-fifths male, Griselda batted her eyelashes and smiled prettily. She covered the whole bit about the pole not having a meter when she parked.

"How was I supposed to know a meter would be installed in my absence?" she asked helplessly.

"Certainly miss, you must have realized that the stall was being changed to pay parking. Did you leave a nickel on the post?"

"Well, so much for the feminine tricks; woman's lib has gone before me," she thought.

"No. You see . . ."

"So, even though you knew it was being changed to pay parking you did not leave the proper fee for your stay?"

"Sir, I did not know the meter was to be installed."

"No matter. Are you trying to cause trouble? Don't you realize that we must maintain discipline on this campus? A nickel today, a dime tomorrow. I'm sure you get the picture. After all, rules are rules."

"But the meter wasn't even installed yet," she insisted.

"A mere oversight. The man had to take a coffee break — union rules. How was he to know someone would pull in there while he was gone? Since you apparently have nothing more to add to the case, we will now take a vote.

Fifteen seconds later, the verdict was read. "Ticket sustained, next case please."

As our bewildered heroine makes her exit, she hears a grumbled. "There are no student activists on this campus, only student nit-pickers."

Griselda, the student nit-picker leaves the building thinking, "And I didn't even have time to cry."

## MORE LETTERS

### Expresses Concerns About Traffic Regulations

To the Editor:

I am writing concerning the parking and traffic regulations at the Des Moines Area Community College. I am a student at the college. I have, in the past, received two violations for parking without a permit. The first violation was \$10.00. The second violation was also \$10.00.

When I received the first violation I had a temporary parking permit, issued to me for a 72 Honda CB 500 motorcycle which is customized. I had placed the permit sticking halfway out from under the seat as required, but evidently the officer did not see it, although it was in plain view.

Section C, Item 8, of the Parking and Traffic Regulations issued by the college states "The use of tape or fastening methods other than the adhesive found on the permits for affixing the permit is prohibited." Two wheeled or three wheeled vehicles are to display their parking permits on the windshield or fender. It seems unfair and impractical to place an adhesive backed piece of paper on a three hundred dollar paint job.

Item 8 goes on to say "Operators in violation of this regulation will be charged with improper display if the permit is not readily visible." It seems to me that a permit could be displayed so that it is readily visible and yet not be damaging to the surface of a vehicle. It seems more practical to display the permit in a plastic case which is customarily used for the display of a vehicle registration form. This could then be attached to the motorcycle frame or steering column of the vehicle.

A replacement vehicle is issued a new permit when a reasonable portion of the permit for the old vehicle is turned in. This involves scraping the old permit off. This would damage the vehicle and if a reasonable portion could not be recovered, the driver would be required to purchase a new permit which would be unfair. Again the plastic cases would be beneficial.

When I made my appeal on the violations for the failure to have a parking permit, I was allowed to go before an appeals committee. This committee is to be made up of three student representatives, two faculty representatives and one administrator which meets every Friday. At my appeal there were three student representatives, one faculty representative and no administrator.

The first violation was waived but the board said they were not empowered to waive the second violation. The regulations clearly state "The committee will be empowered to waive and adjust citations for parking or moving violations except where Ankeny Police authority applies." Perhaps the college should look at their parking and traffic regulations.

Sincerely,

Verlin E. McBurney

## A & S Credit For Work Experience

Spring quarter Arts and Science students can earn up to 6 hours of credit for employment experience. A new course, Co-op Education 203 will be offered. This course provides a student the opportunity to register for up to 6 quarter hours of credit for employment in a job related to their declared college major. This credit will apply toward the A.A. degree in the elective area.

For information and help in securing a position which will qualify for this course contact Eldon Bergstrom, Coop Education Coordinator in room 2420H.

## ACT Testing Dates Given

A special ACT testing date has been set here on campus for the convenience of DMACC students. Most students who think they may be transferring to a four year institution may want to have ACT test scores on file.

Advance registration is required to take the ACT. Registration slips will be available at the Career Exploration Center, Room 2130, Bldg. 21. The registration slip and the fee of \$7.00 must be turned in at the same office by Feb. 24, 1975.

The ACT will be given at 8:00, Wednesday morning, March 5, 1975 in room 2106, Bldg. 21. The test takes approximately 4 hours.

# We're Back!



COUPON

## HENRY'S DRIVE IN

### HAVE A COKE ON US WHEN YOU BUY ANY SANDWICH AND FRENCH FRIES

8th ST. & ANKENY BLVD.

ANKENY, IOWA

## Attention

SPRING GRADUATION

ANNOUNCEMENTS MUST BE ORDERED FROM THE

BOOKSTORE BY MARCH 15

# EXPRESSIONS

## Cinquains



Children  
 Bubbling with life.  
 Exploring nature's gifts  
 Accepting life with open hearts.  
 God's love.

Charma Tolstrup

People  
 Weird through and through  
 Love meaningless objects.  
 Hate things they do not understand.  
 Turkeys

Gretchen Klaver

Babies  
 Adorable  
 Closing their eyes for rest  
 for tomorrow will wait for them.  
 Sleep tight.

Kris Orcutt

Alarms  
 They scream so loud.  
 Make me jump out of bed  
 Much too early to be rested.  
 Ringgg !!!

Jill Clemens

Jesus  
 Loving Savior  
 Hung on Calvary's Tree  
 Crucified because He loves me.  
 My Lord.

Virginia Moore



## The Last Day

When all the smoke has cleared,  
 Then will come out what everyone has feared.  
 Electric signs, electric lights  
 Gas has gone out of sights.

The day has come and there are no more.  
 People flock around you by the score.  
 You have the answer, tell us true  
 What will become of me and you?

We saw the lights all go off.  
 But people say that's not enough.  
 The day has come & we must choose  
 Who will win & who will lose.



The rockets' ready, we must go now.  
 Who really cares anyhow?  
 No one wins and every one has lost  
 Even the cold has lost its frost.

United we stand, divided we fall.  
 Everyone has to answer the call.  
 We have no more, we have no less.  
 All of us are in the mess

I wish we'd all been ready  
 For things are not very steady.  
 We fight to win but that's impossible.  
 The outcome is not profitable.

All is lost for this day.  
 Does anyone care anyway?

Michael

## Limerick

There was a young lover named Carrie  
 Whose Adam insisted they marry  
 But she crushed Adam's rib  
 And embraced Women's lib  
 Now she's moved in with some guy named Harry

Jan Shaw

## Valentine's Day Is .....

Different people have different meanings for  
 Valentine's day. At DMACC Valentine's day is ...

- "just another day."
- "V.D."
- "One Violet."
- "An empty mailbox."
- "Getting shot at by cupid and he misses."
- "Handing out hard-shaped carts."
- "Love day."
- "Landing in U.S. after being overseas for two years during W.W.II."
- "A kiss"
- "A heart"
- "A day to show how much you love someone."
- "Oh, God."
- "A lover."
- "The person."
- "May 14"
- "A day to make out."
- "Randy"
- "Women!"
- "Secret messages on candy hearts."
- "The day the baby was coming."
- "A horny day."
- "A bunch of B.S. "
- "A day to not only appreciate the good things, but to look at others and love them as yourself."

All literary works are written by DMACC students. If you are interested in contributing some of your work to "expressions," please bring copies to the newspaper office. (Ed. note: When contributing works, please submit typewritten or Xeroxed copies)



## Haikus

Winter at "D"macc  
Classes are never cancelled.  
The snow goes on by.

Virginia Moore

Silence is lonely;  
as I watch the world echo  
with voices of joy.

Charma Tolstrup

Traveling all day  
yet the wanderer does not  
lose sight of his bag.

Jim Walden

## A Simple Thought (For Nick)

Like a burst of sunlight,  
he brightened my day.  
And with a single smile,  
my troubles would fade.  
For a friends love is  
something very special.

Brenda Baehler

Life's steep stairs wound round  
for years, till at last they came  
to heaven's doorway.

Ann Atkinson

## Cycles Of Contact

morning

always

interrupts

us.

Why don't we get your

clock radio

a mate.

Then he'd understand.

Gloria Blumanhourst



see the sky?

the sky caresses tree branches.

the tree holds the earth in its roots.

the earth supports you.

you kiss me.

see the sky?

i touch the sky.

Gloria Blumanhourst



## Product Of Conception

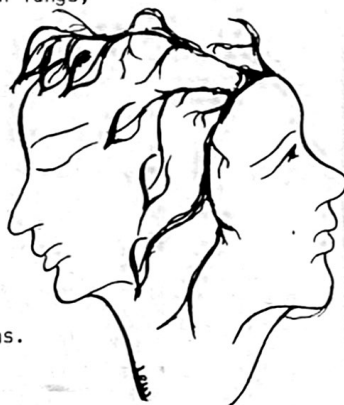
This Writhing, cumbersome bellyful  
Thrust into the world by primitive biological forces  
Emerges as absolute cleanliness of body and soul.

This vernix coated creature  
Ends his moment of natal purity  
With the first breath drawn into virgin lungs,  
And expelled in a lusty proclamation  
of presence

In a little-caring world  
Split by the beauty of Should be  
And the tragedy of Is.

This frail, perfect being  
Conceived in the thrill of sharing,  
Born in the joy of creating  
Must live in the world of contradictions.

Becky Wright



## Julia Haggar:

## Women's Potential Demands Re-evaluation

By De Anne Bauer

More women in influential governmental positions, more women in the school administration, and equality between men and women are a few changes Julia Haggar would like to see take place in the country, state, and school.

Ms. Haggar, a teacher of Mass Media Analysis at DMACC, is active in the Iowa Women's Caucus Research Center, (IWCRC). "Through the IWCRC we are trying to end sexism in education concerning the counseling procedures. For example, when a young girl goes to a counselor seeking information on becoming a doctor, does the counselor give her that information, or is she persuaded into becoming a nurse?" stated Ms. Haggar.

"We (feminists) are not trying to get women out of the house if they don't want to," Ms. Haggar commented, "but we are trying to make them aware of their own potentials and rights."

With her feet propped on top of her desk and leaning back into her executive-type chair, Ms. Haggar impishly smiled as she remarked, "Men have to be liberated also, but our primary concern is the women. For instance, throughout history women have been easily led astray from their goals. When the Negroes were fighting for freedom, so were the women, but when the Civil War occurred, it was all but forgotten until much later. Many women thought that if they could get the vote, all the other problems would be solved. This was not so. If the women get what they want then the men will follow."

Ms. Haggar enjoys life because "good things" always seem to happen to her. Getting her job at DMACC was one of the "good things" that

has happened, according to Ms. Haggar. "I guess I'm just simply in the right places at the right times!" stated Ms. Haggar.

Vivacious and enthusiastic, Ms. Haggar, also enjoys traveling to such places as Europe, England, and Ireland.

When she isn't traveling, Ms. Haggar can usually be found crocheting, reading, taking care of her goldfish or plants, swimming, watching hockey or taking Yoga lessons.

Ms. Haggar states that the greatest obstacle for the feminists movement is the fact that some women feel threatened by it. "Many women feel threatened because they think they are being pushed out of the house," she commented, "But this is not true. We want them to realize that after the children are grown, their lives are not finished. However, we want equal treatment for those women who do want to work." By educating women about the feminist movement, Ms. Haggar believes the obstacles will be defeated.

A person who enjoys variety, Ms. Haggar is presently re-evaluating her life. "I think that everyone should evaluate their lives once in a while to prevent getting in any ruts," remarked Ms. Haggar.



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# Kidney Transplant: New Life For Student

Ed. Note- What's it like to be the recipient of a new kidney by means of a highly sophisticated surgical technique? What about the emotional after-math of this operation? This very personal account by a DMACC student gives us eloquent insight into her trials as well as her triumph in receiving a "new lease on life."

"Hi there!" My name is Jeanette. I would like to take this opportunity to share with you a very small, but meaningful, portion of my life in the hope that you may gain a better understanding of me and people like me from my experiences. Two and one half years ago, I had a kidney transplant.

I had been given a second chance to enjoy life with my new kidney. I was so excited and relieved that I would often cry and bubble over with joy at the thought of the opportunities that were once again within my reach. Often though, I looked into the mirror and saw a completely different person from the one I had known before my transplant. Now my cheeks were red and swollen up like over-ripe watermelons that were ready to burst. My stomach bulged out as though I had been holding life within me for six months. Although this was a difficult thing to accept for myself, I felt good.

When I left the security of the hospital, friends, family, and other relatives who knew and understood why I had changed so much and went out into the big world, I came into contact with people who had no idea of what had transpired in my life. They would not utter a word, but would speak with their eyes in a manner which permitted me to perceive exactly what they were thinking about me. There were those who would laugh at

the way I looked and their snide remarks would echo through my mind. I could not endure the remarks floating around me, nor did I even try to do so. I became so self-conscious that I was ready to give up all that I had gained. I saw, like them, only the physical changes I had undergone. As I recall the experiences, I can remember the way I felt and the emotional torture I went through. I wanted so much to release my inner tensions and make people understand, but I was blind and at a loss as to how to go about it.

Soon I awakened and realized that strangers, friends, and I were blind to all that had happened to me and to the changes I had undergone and was undergoing. They had come to accept me for the skinny, pale, sickly girl I had once been and did not understand the reasons I looked different than before. It was at this point that I again gained control over my emotions and, consequently, my life. Realizing that people's responses to me stemmed from a lack of understanding and their resulting anxiety, I decided it was up to me to dispel the fears and misunderstandings that were causing their reactions to me.

I began to speak openly to people about my experiences in regard to my transplant and to let them know how fortunate I felt to have been given another chance to really live. I explained to them that my medication, prednisone, which

I take to protect my new kidney, had caused me to change markedly in my physical appearance. My openness and sharing made all the difference in the world. Many people began to understand me better and responded by asking a lot of questions which gave me the opportunity to tell them about kidney disease and kidney transplants.

Today, two and one half years later, people are amazed when I tell them I have had a transplant. They stare with a surprised look and, unless they know me personally, reply "You're kidding!" The side effects of the prednisone have diminished with the decrease in dosage and, as a result, I no longer have the redness or puffiness in my cheeks or stomach.

What I have been through these past two and one half years is the same as many other transplant patients have gone through and are currently going through. To those that are involved in the process of readjustment, I give this advice: Do not let what others say or the way they act tear you apart. Do not judge yourself by the effects that the medication has had upon your appearance. Remember how you used to look and how terrible and lifeless you felt. You now have something to be thankful for... a healthy, normal life. Stand on your own two feet and let people know that you want them to understand that you have just begun to live!

# Legislature

(continued from page 1)

the classes available to students in Law Enforcement programs and even secretarial students.

The elimination of arts and sciences may also result in the loss of the college's accreditation as a two year college. The estimated number of students on the DMACC campus who are actually liberal arts students, is below 100, but nearly every student will be affected if the divisions are eliminated.

The battle lines may be forming on the fate of the arts and sciences according to party lines in the House. The Democratic leadership can be expected to back the arts and sciences.

Some of the Legislators who are already backing the arts and sciences in the area schools have appealed to the students to write their representatives. They ask the students to explain why you are going to an area school rather than a private institution or a four year college.

It is possible the governor is not as serious about cutting funds for the arts and sciences as his words indicate. It is possible the governor is willing to make a trade, funds for the area schools for the proposed increases in the tuition aid program for the private schools. It may be a political move, but it will probably work.

# Sports Results

## WOMEN'S LEAGUE

TEAM	WIN	LOSS
Magnificent	1	0
Seven	1	0
Accounting	1	0
Know-nothings	1	0
Leaping		
Ladybugs	1	1
Startlers	0	1
M.L.A. Pipettes	0	2
Scores 1-20-75		
Leaping Ladybugs	22	
M.L.A. Pipettes	12	

## MEN'S LEAGUE

Team	WIN	LOSS
Johnson Bombers	3	0
Off	3	0
Globestealers	2	0
Motor Doctors	2	1
Millies	1	1
Nut Crackers	1	2
Pacemakers	1	2
Data Processing	1	2
Draftsman	0	2
Murpys	0	2
Scores 1-20-75		
Johnson Bombers	73	
Pacemakers	37	
Globestealers	70	
Motor Doctors	62	
Off	45	
Draftsman	41	
Millies	64	
Computer prog.	42	
Nut Crackers	74	
Murphy's	46	
Murphy's		

# U.R.U. Scores Again

The Unnecessary Research Unit has scored again. After long and arduous hours of research, fact finding and evaluation of data, the U.R.U. is unequivocally recommending that DMACC not establish a program to train WHISKER KINKERS. Although training materials seem in good supply on campus and students could probably be attracted to this rewarding profession, the only spot in the nation that reported favorable employment prospects for 1975 was Northern New Hampshire. At press time, this report on the status of training for Whisker Kinkers has not been made official, but this Eclectic reporter can see no hope for a positive recommendation.

Ed. Note — If you doubt the authenticity of the "Whisker Kinker", stop by the Career Information Center and look it up in Volume I of the Dictionary of Occupational Titles.

# Mr. Steak Special

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# The Need For Experience

"Some employers are looking at work experience as being as valuable as academic credit in today's job market." This observation made by a leading educational planner has helped formulate the Cooperative Education Program for Arts and Science students at DMACC.

Work experience used in the Career Programs has assisted students in making plans for employment, provided help in securing employment and reduced the "first job dissatisfaction syndrome" for graduates. Arts and Science students enrolling in Co-op Ed 203 have a chance to explore work in their major area of study as well as receive college credit.

If this fits your needs, stop by the Co-op Educ. office in room 2420H, to discuss the possibilities for you, prior to spring quarter pre-registration.

**So says the VA... ALLEY OOP by Dave Greve**

I KNOW HE WAS IN VIETNAM AND THE VA PROVIDES COMPLETE DENTAL CARE TO VIETNAM VETERANS APPLYING WITHIN ONE YEAR AFTER SEPARATION FROM SERVICE.

BUT Y' BETTER CALL AND CHECK JUST TO MAKE SURE!

For information, contact the nearest VA office or book your phone book or write: Veterans Administration, 3124 140 Vermont Ave., NW Washington D.C. 20420

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AUDITORIUM



# Financial Aid: How To Grab A Piece of the Action

(CPS)—Don't kid yourself. The competition is tough, the rules are arbitrary, and the only sure winner is inflation which is steadily eating up the funds.

But though the financial aid game is tricky, it can be mastered. There is a very good chance you can win a piece of the estimated \$4 billion in national financial aid resources for college students.

Confusingly enough, eligibility requirements for scholarships and loans range from "resident of Dull County, majoring in Dull County history, with preference given to descendants of John Ebenezer Dull" to "permanent resident of the US."

Since there is no national clearinghouse that sifts through the morass of funding programs, you are left with the arduous task of digging up potential cash sources yourself.

Step number one: Begin the treasure hunt at your school's financial aid office. Most available financial aid is administered through colleges themselves, whether funded by their own resources or by federal monies.

Since most financial aid — in fact all federally-sponsored aid — is based on need, you have to prove your poverty. Unfortunately, your definition of need and the college's definition are likely to be different.

First, have your parents fill out a questionnaire from the financial aid office that will determine their wealth — or lack of it. If you have left home and received no substantial financial help from mom or dad for 12 months, you are exempt from this requirement. Instead, you must fill out another application on your own financial status.

Your application may open the door to five major federal programs. Ask your financial aid officer about your chance at shaking some cash loose from the following programs:

The *Basic Opportunity Grant (BOG)* hands out up to \$1400 to eligible students for each academic year. The average grant, however, is a miserly \$450. Next fall, for the first time, part time students will also be eligible for BOG's, which undoubtedly will drop the average allotment even lower.

*Supplementary Educational Opportunity Grants (SEOG)* are a lucrative market for students with "exceptional financial need" — those with family incomes less than \$9000. The average grant is \$670; lucky students receive as much as \$1500.

The fattest find for students from high income families is the *Guaranteed Student Loan program (GSL)*. Family income can reach \$20,000 before shooting the eligibility requirements.

Students apply at their school financial aid office, and then are shuttled to appropriate banks where they may receive a maximum \$2500 loan, but probably only from \$1200 to \$1400. Loans carry a seven per cent interest charge, and payment begins nine months after the student leaves school.

Critics of the program, however, have charged bank officials with showing marked insensitivity to the economic needs of minority students and women.

An alternative to GSLs is *National Direct Student Loan (NDSL)* money, which comes straight from the financial aid office at only three percent interest. NDSLs have benefited freshmen and low income students, who are usually ignored by loan officers at banks.

The *College Work Study* program provides summer jobs and part time work during the academic year. For an average 15 hours a week, students can expect to earn \$600 a year.

If you're transferring, don't be afraid to ask for financial aid; it won't harm your chances of admission. Most institutions keep their admissions and financial aid decisions separate. Also, be sure to check the college catalogue of schools you're looking at for scholarship listings.

Step two: Don't stop your search yet. Many financial aid advisors know little about the world that exists outside their office doors. Millions of dollars are donated to students every year from organizations, businesses and other sources. For instance, every state has a scholarship program of some kind.

Step three: nose around your home town for clubs or churches which give money to area students. The Kiwanis, Rotary, Elks and Lion's clubs and the PTA are often generous.

Step four: Encourage your parents to inquire at work about scholarships. Many businesses provide for the college-aged children of their employees.

Step five: A little-publicized Social Security program provides monthly income for students whose mother or father are dead or receive benefits for disability or retirement. Contact your local Social Security office.

Step six: Spend a day at the library, which abounds in books listing grants given to students of a particular race or nationality or who are pursuing a certain occupation.

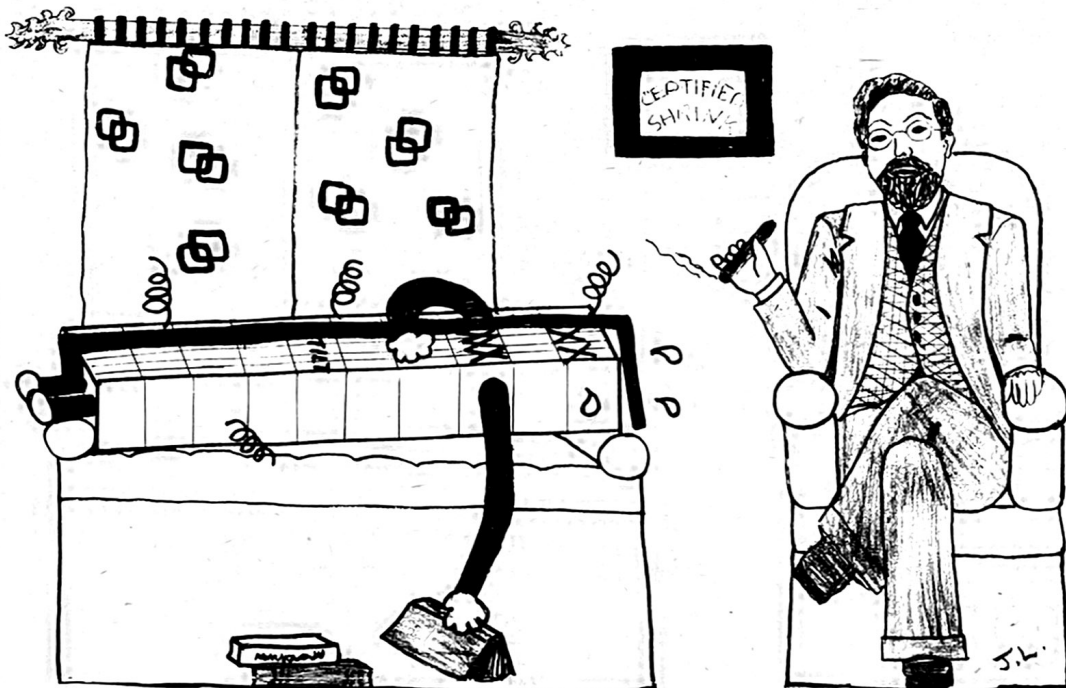
*Scholarships, Fellowships and Loans* lists available cash categorized according to your major, as does the *Annual Registry of Grant Support*. The *National Register of Scholarships and Fellowships* names thousands of financial aid programs, complete with deadlines and detailed eligibility requirements.

But don't consult any book published before 1972; foundation grants change drastically over the years.

Step seven: Spend 50c for one of the most up-to-date listings of financial aid sources: a pamphlet called "Need a Lift?" Write to the American Legion Educational and Scholarship Program, Indianapolis, IN 46206.

Step eight: If you have a spare \$40, you can sign up for the services of the Scholarship Search Corporation. This company, the only one of its kind in the country, feeds your application into a computer stocked with data about 250,000 scholarships. Search guarantees to weed out at least five scholarships for which you are eligible and a maximum of 25. No state or federal programs are listed.

Forty percent of the students who apply to Search eventually win financial aid from the sources provided, according to the National Student Educational Fund. Write to the company at 7 W. 51st Str., New York, NY 10019.



"It's very simple, Randy. Your consternation of being superseded by a librarian has induced fatigue due to your extreme scholasticism."

## Don't let the price of a college education stop you.

The price of a college education is skyrocketing. The Air Force has done something about it. For the first time, the Air Force ROTC Scholarships include the 2-year program, for men and women. If you qualify, the Air Force will pay for the remainder of your college education. Not only do AFROTC 2-year scholarships cover full tuition, reimbursement for textbooks, lab and incidental fees, and \$100 a month, tax-free.

To cash in on all this apply qualify, and enroll in the Air Force ROTC at.

Air Force ROTC, Iowa State University, Ames 50010 (515-294-1716/Collect).

It's a great way to finish your college education in the money, and build a future as an Air Force officer.

**MAKE THE MOST OF IT**

# Free More Education Funds For GI's

(CPS)—Vietnam-era veterans should now find making ends meet while going to school a little easier.

Their lot was improved recently when Congress overrode President Ford's veto of the Vietnam Era Veterans-Readjustment Assistance Act, also known as the GI Bill.

The principal clause of the bill provided a 22.7 per cent increase in financial benefits for veterans attending school. The boost raised from \$220 to \$270 the amount a single veteran attending school receives each month. A married veteran will receive \$321 instead of \$261 and a married veteran with a child will receive \$366 instead of \$298 a month.

The other major portion of the bill extended the number of months a veteran may pursue a standard undergraduate college degree to 45, a nine-month addition which does not apply to post-graduate work.

Veterans covered by the act include four million personnel who served from 1955 to 1966 in the Korean War and another seven million veterans who served since August, 1964, during the Vietnam era.

In addition to financial increases, the bill established a supplementary loan program under which eligible persons may obtain a loan not to exceed \$600 per academic year and liberalized the tutorial assistance program under

which veterans may receive individual tutorial help. The time period that such assistance is available has been increased from 9 to 12 months, and the maximum monthly payment has been increased from \$50 to \$60.

Also under the new bill a veteran need only be 10% disabled to receive vocational rehabilitation instead of the previous 30%.

## Is Recreation Your Thing?

Fun and games the rest of your life? It's possible if you are a professional recreation leader.

Where would you work? Community centers, day care centers, rehabilitation centers, nursing and retirement centers, YMCA's, YWCA's, or as Scout executives, just to name a few places.

What would you do? You might plan activities involving crafts, sports, camping trips, be part of a therapy team working with specific disabilities, or involved in many other ways helping people use leisure time.

How do you become a recreation leader? Usually by two or more years of post high school training.

If this type of a career sounds like your thing, come into the Career Information Center, room 2420G, and look further.

# Free Classifieds

WANT TO BUY—Good used 10-speed. Call 285-0676. Leave a phone number for Gary Hackathorn.

INCOME TAX PREPARED—Students, Part-time workers—Earn under \$10,000?, don't itemize deductions? Fee up to \$5, free if you qualify. 289-1623 Ankeny. John— Mon-Fri or leave name with newspaper staff.

WANTED—Female room mate. \$70 a month rent. Call 964-1519.

FREE TO GOOD HOME—English setter, spaniel mixed puppy. Black with white chin and belly. Contact Jack at 266-7284.



## Win Some Money!

How? Develop a name for DMACIO's (Des Moines Area Community International Organization) logo!

The philosophy of the club is to unite foreign and American cultures. One side of the logo is dressed to represent the American culture and the other is dressed to represent a foreign culture.

Future issues of the "Eclectic" will contain details on how you can win \$10.00 by naming DMACIO's logo.

For more understanding of what DMACIO is about, attend the meetings every Wednesday at 8:00 a.m. in Bldg. 24, room 26, or contact Nancy Johnson.



## NEW ARTIST SERIES

Concert and Dances Committee presents...



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PRIZES

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